



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the Results of the Work of an External Expert Commission
for Assessing the Compliance with the Requirements of
Specialized Ex-Ante Accreditation Standards of educational
programs**

**6D020300-History
6D050400- Journalism
6D030100- Law**

Kostanay State University named after A. Baytursynov

Site-Visit Dates: May 20-23, 2019

INDEPENDENT ACCREDITATION AND RATING AGENCY
External Expert Commission

Addressed
to the accredited
IAAR Council



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From "20" to "23" May 2019.

Kostanay, 2019

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(I) LIST OF DESIGNATIONS AND REDUCTIONS

RK - the Republic of Kazakhstan

Russian Federation - Russian Federation

MES RK - the Ministry of Education and Science of the Republic of Kazakhstan

ECTS - European Credit Transfer and Accumulation System (translation the European translation system and savings of points)

KPI - Key Performance Indicator (translation key indicators of activity)

DB - Database

PPP - Public-private partnership

EAPATIS - Eurasian patent information system

CCFSE - Committee on control in the field of science and education

EP - Educational program

Ld - Law department

HSf - Humanitarian and social faculty

DJC- Department of Journalism and communication management

Dclp- Department of civil law and process

Dclp- Department of criminal law and process

Dthsr- Department of the theory of the state and right

PTS- Teaching Staff

RSAA - Rating system of assessment of activity

(II) INTRODUCTION

According to order No. 60-19-EI of 03.05.2019. The independent agency of accreditation and rating from May 20 to May 23, 2019 the external commission of experts carried out the assessment of compliance of educational programs 6D020500/8D02301 - Philology, 6D021000/8D02302 – Foreign philology, 6M020700/7M02302 - Translation at Kostanay State University named after A. Baytursynov to standards of primary specialized accreditation (of May "25", 2018 No. 68-18/1-EI, edition first).

The report of the external expert commission (EEC) contains an assessment of the compliance of the activities of Kostanay State University named after A. Baitoursynov within the framework of the primary specialized accreditation to the IAAR criteria, recommendations of the EEC on further improvement of the parameters of educational programs and parameters of the specialized profile.

Staff of EEC:

1. Chairman of the Commission - Shunkeev Kuanyshbek Shunkeevich, Professor, Aktobe Regional University named after K Zhubanov (Aktobe);
2. The foreign expert – Mgris Klavikh š (Mâris Klyavinsh), Dr.habil.chem., prof., Faculty of geography and sciences of Earth, the Latvian University, the expert of the Academic information center (AIC) (Riga, Latvia);
3. Foreign expert - Gorylev Alexander Ivanovich, Candidate of Legal Sciences, Associate Professor, National Research Novgorod State University named after N.I. Lobachevsky (Nizhny Novgorod, Russian Federation);
1. Expert - Nikolsky Sergey Nikolayevich, D. Ch., Professor, Karaganda State University named after E.A.Buketova (Karaganda);
2. Expert - Sarsenova Lazzat Kadirgaliyevna, C.b.s., Kazakh National University named after al-Farabi (Almaty);
3. Expert - Aldabergenova Saule Salimzhanova, Doctor PhD, Kazakh Agricultural Engineering University named after S. Seifullin (Nur-Sultan);
4. Expert - Nurgazy Kuat Shaipollakly, Professor, Kazakh National Agrarian University (Almaty);
5. Expert - Usenbayev Altai Egemberdievich, Candidate of Veterinary Sciences, Associate Professor, Kazakh Agricultural University named after S. Seifullin (Nur-Sultan);
6. Expert - Zhubantayeva Altyn Nurymova, Senior Teacher, Master of Veterinary Sciences, West Kazakhstan Innovation and Technological University (Uralsk);
7. Expert - Shevyakov Tatiana Vasilievna, Professor, Abylai Khan Kazakh University of International Relations and World Languages (Almaty);
8. Expert - Mukhametkaliyeva Gulnar Okushanova, Candidate of Philological Sciences, Professor of the Academy, Kainar Academy (Almaty);
9. Expert - Nurymbetova Gylshat Ramazanova, Doctor of Political Science, Professor, Kazakh National Pedagogical University named after Abai (Almaty);
10. Expert - Abisheva Vera Tukenova, D. F.Sc, Professor, Buketov Karaganda State University (Karaganda);

11. Expert - Alimbekova Nurlan Baurzhanova, M.T.Sc, East Kazakhstan State University named after S. Amanzholov (Ust-Kamenogorsk);
12. Expert - Kalymova Kulzia Akrashm.t.n., Евразийский национальный университет им. Л. Гумилева (г. Нур-Султан)
13. The expert - Oshakbayeva Zulduz Oryntaikyzy,, C.b.S., Associate Professor, Kazakh National Agrarian University (Almaty);
17. The employer is Olkinyan Lyudmila Yurevna, the head of the Corporate university JSC Pace Group of Companies, Center of training and development of personnel of Saryarkaavtoprom LLP (Kostanay);
18. The employer - Ismailova Aigul Tursynbekovna, project manager of the Chamber of Entrepreneurs of Kostanay region (Kostanay);
19. Student - Abultdinova Aida Bagdatova, PhD student of the 3rd year (v. Medicine), Kazakh Agricultural University named after S. Seifullin (Nur-Sultan);
20. Student - Idrisova Aidan Mukhamejankyza, student of the 2nd year (History), Kostanay State Pedagogical University named after U. Sultanazin (Kostanay);
21. Student - Mikhail Vladlen Sergei, student of the 2nd year (Mathematics), Kostanay State Pedagogical University named after V. Sultanazin (Kostanay);
22. Student - Ahmet Zhanbota Zhaksylyy, student of the 2nd year (Biology), Kostanay State Pedagogical University named after U. Sultanazin (Kostanay);
23. Student - Ansabayev Ruslan Yermakanovich, student of the 2nd year (Agronomy), Kostanay Engineering and Economic University named after M. Dulatov (Kostanay);
24. The observer for the Agency is Kydyrmina Nurgul Alimovna, Head of the IAAR Information and Analytical Project (Nur-Sultan).

(III) REPRESENTATION OF THE EDUCATIONAL ORGANIZATION

Kostanay State University was established on August 6, 1992 by the Resolution of the Cabinet of Ministers of the Republic of Kazakhstan No. 662 by reorganization of the Kustanay State Pedagogical Institute named after the 50th anniversary of the USSR into a university. On April 3, 1996, on the basis of the Resolution of the Government of the Republic of Kazakhstan No. 384, to Kostanay State University.

In accordance with article 9 of the Law of the Republic of Kazakhstan of 9 December 1993, the transcription of the name of the city of Kustanai to Kostanay was changed by Presidential Decree of 17 June 1997. The name of the university was changed to Kostanai State University named after Ahmet Baytursynov (hereinafter - KSU named after A. Baytursynov).

On February 14, 2000, Kostanai Agricultural Institute joined the State University in accordance with the Resolution of the Government of the Republic of Kazakhstan No. 236, and on February 3, 2004, the Government Decision No. 128 of the State Pedagogical Institute of the Republic of Kazakhstan is allocated from the composition of the State University.

The activities of the University are carried out on the basis of the current State license for the right to carry out educational activities (No. 12020851 of 11 December 2012).

The University has a three-level system of training of specialists: higher education

(bachelor's degree), postgraduate education (master's degree and doctoral degree).

The structure of the university includes 7 faculties. Training is provided in 33 bachelor's specialties, 28 master's specialties and 17 doctoral specialties.

The number of students at the university on February 1, 2019 is 4,582.

The total number of PTS at the university- 458 people, of which 366 - full-time. Doctors of sciences - 29, candidates of sciences - 140, PhD - 16. The percentage of stability at the university is 50.5%.

According to the results of the 2017-2018 academic year, the number of graduates of the university amounted to 1,228 people, 83% of them were employed. At the same time, the average republican employment rate is 67%.

Training of students on accredited educational programs is carried out in accordance with the current legislative and legal acts of the Ministry of Education and Development of Kazakhstan, the Strategic Development Plan of the Republic of Kazakhstan, agreed with the Strategic Plan of the KSU for 2015-2020, with the mission, vision and strategy of the university.

KSU after A. Baytursynov in 2014 received the certificate on institutional accreditation for a period of five years, with the registration number IA No. 0039.

The university introduced and certified a quality management system based on MS ISO 9001:2000 with the presentation of certificates of conformity of the Association "Russian Register" and IQNet., and since October 2009 - according to the new version of MS ISO 9001:2008 standard.

In 2018 KSU took the 10th position in the general rating of the best multidisciplinary universities of Kazakhstan in 2018 according to the Independent Agency for Quality Assurance on Education, and in Webometrics - 15336 position of the university site among universities of the world.

(IV) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Educational programs 6D020300/8D02201 - History of 6D030100/8D04201 – Jurisprudence , 6D050400/8D04201 - Journalism is accredited to the IAAR for the first time.

(V) DESCRIPTION OF EEC VISIT

The work of EEC was carried out on the basis of the approved and pre-agreed Program of the IAAR Expert Commission Visit within the framework of specialized accreditation of Kostanay State University named after A. Baitoursynov in the period from May 20 to May 23, 2019.

In order to coordinate the work of the EEC, a set-up meeting was held on May 19, 2019, during which the powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement was reached on the choice of methods of expertise.

In order to obtain objective information on the assessment of the university's activities, EEC members used such methods as visual inspection, observation, interviewing of employees of various structural units, teachers, students, graduates and

employers, questionnaire of faculty members studying.

All conditions were created for the work of the EEC, access to all necessary information resources was organized. Meetings of the EEC with the target groups took place in accordance with the updated program of the visit, in accordance with the established time interval. On the part of the team of Kostanay State University named after A. Baytursynov, the presence of all the persons mentioned in the program of the visit was ensured.

In accordance with the requirements of the standards, the Program of the visit covered meetings with the rector, vice-rectors, heads of structural subdivisions, deans, heads of departments of the university, teachers, students, graduates, employers and employees from various subdivisions, interviews and questionnaires of teachers and students. A total of 281 people took part in the meetings (table 1).

Table 1. Information about employees and students who took part in meetings with the IAAR WEC:

Membership Category	Number
Rector	1
Vice-rectors	3
Heads of structural subdivisions	19
Deans of the Faculties	5
Heads of departments	15
Teachers	84
Students	94
Graduates	30
Employers	30
Total	281

According to the program of the visit of the EEC, a tour of the university was also carried out, during which experts got acquainted with the state of the material and technical base, visited faculties and departments implementing accredited educational programs, scientific library "Bylm ortalgy," Digital Hub "Parasat," Scientific and Innovation Center, laboratories.

In the process of EEC operation, the following practice bases were visited:

Kostanay Academy of the Ministry of Internal Affairs of Kazakhstan named after Sh.Kabyrbayev;

Department of Justice of Kostanay region;

Kostanay Universal Scientific Library named after L. Tolstoy;

"Kostanay tangy" regional newspapers ;

KSU State Archives of Kostanay region.

The conditions of having the practices by the trainees were demonstrated, the types of activities of the trainees in the specified organizations were shown. Contracts concluded with the university on passerby of practices were demonstrated. There was a conversation with the employees of these organizations, who are the heads of practices.

Participants at the meeting confirmed the effectiveness of the practices and expressed readiness to continue cooperation with the university on this type of activity.

A survey of 73 teachers and 80 trainees was conducted under the accreditation procedure.

In order to confirm the information presented in the Self-Assessment Report, the University's working documentation was requested and analyzed by external experts. At the same time, experts studied the official website of the university of <http://ksu.edu.kz/>.

Within the planned program of the recommendation about improvement of the accredited educational programs of the Kostanay state university of A. Baytursynov, the developed by EEC following the results of examination, were presented at a meeting with the administration on 23.05.2019.

(VI) COMPLIANCE WITH PRIMARY SPECIALIZED ACCREDITATION STANDARDS

6.1 Standard "Management of Educational Programme"

- The organization of the higher and (or) postgraduate education has to have the published policy of quality assurance. Quality assurance policies should reflect the link between research, teaching and learning.
- The organization of the higher and (or) postgraduate education has to show quality assurance cultural development, including in the frame of EP.
- The commitment to quality assurance has to belong to any activity which is carried out by contractors and partners (outsourcing) including at realization of joint/two-degree education and the academic mobility.
- The management of EP shows readiness for ensuring transparency of development of the development plan for EP on the basis of the analysis of its functioning, real positioning of ED and orientation of its activity on satisfaction of needs of the state, employers, students and other interested persons. The plan should contain the dates of start of the implementation of the educational program.
- The management of EP shows existence of mechanisms of formation and regular revision of the development plan for EP and monitoring of its realization, assessment of achievement of the goals of training, compliance to needs of students, employers and society, the decision-making directed to continuous improvement of EP.
- The management of EP has to involve representatives of groups of interested persons, including employers, students and PTS in formation of the development plan for EP.
- The management of EP has to show identity and uniqueness of the development plan for EP, its coherence with national priorities and the development strategy of the organization of the higher and (or) postgraduate education.
- The organization of the higher and (or) postgraduate education has to show accurate definition responsible for business processes within EP, unambiguous distribution of functions of personnel, differentiation of functions of collegial bodies.
- The management of EP has to produce the evidence of transparency of a control system of the educational program.
- The management of EP has to show existence of an internal system of ensuring quality of OP including its design, management and monitoring, their improvement, decision-making on the basis of the facts.
- The management of EP has to exercise risk management, including within OP undergoing primary accreditation and also to show the system of the measures directed to reduction of degree of risk.
- The management of EP has to provide participation of representatives of employers, PTS, students and other interested persons as a part of collegial bodies of management of the educational program and also their representativeness at decision-making concerning management of the educational program.
- ED has to show management of innovations within OP, including the analysis and introduction of innovative offers.
- The management of EP has to show proofs of readiness for openness and availability to students, PPP, employers and other interested persons.
- The management of EP has to be trained according to programs of management of education.

Evidentiary part

The main goal of PPP and employees at Kostanay State University named after Ahmet Baytursynov considers to be to provide the northern region of the country with

specialists of high qualification on the basis of complex training using advanced achievements in the field of education, science and production, interest of employees in the results of the university and a functioning quality management system.

Educational Program Objectives 6D030100-Jurisprudence, 6D020300-History, 6D050400-Journalism According to University Mission, Requests of potential consumers of the program, specified in the document "Modular educational program," which is freely available on the university's website, is focused on the university's main goal and is to provide students with quality scientific and pedagogical education, professional competence, deepening theoretical and practical individual training of doctoral students in the field of jurisprudence, history, journalism.

Thus, the goal of 6D050400-Journalism, is presented in the model of a doctoral graduate posted on the university website, and has the following wording: "Training of highly qualified media specialists capable of scientific activity and teaching in higher education institutions, having a high level of intelligence, information literacy and professional culture taking into account the prospects for the development of the country."

The analysis of the activity showed that the advantage of EP 6D050400-Journalism, its difference from similar programs of other universities is, first of all, that it is designed for the regional aspect, which is confirmed by the orientation of EP on the topic registered in 2016 in the National Center of STI of Kazakhstan "Topical problems of modern Kazakh journalism in the context of the development of new information technologies (regional aspect)."

The mission of the university, corresponding to the strategic directions of development, including the desire to be the leading scientific and educational center of the northern region, to carry out scientific research and receive advanced results, in training personnel for the development of priority sectors of the economy, was approved by the Scientific Council of the University on May 25, 2018 and is posted on the website of the University of <http://ksu.edu.kz>. It

For the implementation of the State Program for the Development of Education in the Republic of Kazakhstan for 2011-2020, quality policy, the management has defined the main directions. This information is available at (http://ksu.edu.kz/portal/organizacionnopravovye_dokumenty_plan_otchety_kgu/strategiya_plany_i_otchety_kgu_im_abajtursynova/). All documents developed at the university are based on the development plan, mission, quality policy within the framework of the quality management system and its certification for compliance with the international standard ISO 9001:2008.

Information is on the website http://ksu.edu.kz/portal/organizacionnopravovye_dokumenty_plan_otchety_kgu/strategiya_plany_i_otchety_kgu_im_abajtursynova/.

The scientific, intellectual, educational and material potential of KSU of Ahmet Baytursynov allows to carry out training of qualified personnel according to educational programs of doctoral studies of EP 6D030100/8D04201 – Jurisprudence; 6D020300/8D02201 - History; 6D050400/8D04201 – Journalism.

The releasing department of Journalism and communication management of Humanitarian and social faculty provides EP 6D050400/8D03201 - Journalism; EP 6D030100/8D04201- Jurisprudence - department of criminal law and process and

department of the theory of the state and the right; EP 6D020300/8D02201-History - department of History of Kazakhstan of law department. Training of specialists on the accredited EP is conducted in the Russian and Kazakh languages. The purpose, tasks and functions of Committee on curricula and programs are presented in the Provision "Committee on Curricula and Programs". The most experienced teachers and students with active living position enter into the structure of Committees on drawing up curricula and programs. The list of members is approved at a meeting of educational and methodical council of higher education institution and presented on the information and education portal. The policy of quality assurance is posted on the website of the <http://ksu.edu.kz> university.

Doctoral studies on EP 6D030100- Jurisprudence, 6D020300-History, 6D050400/8D03201-Journalism are open in 2017.

The table 1.1 Contingent of Students in doctoral studies

Years of education	Educational program		
	History	Jurisprudence	Journalism
2017 год	1	6	1
2018 год	2	2	1
Итого	3	8	2

At the expense of higher education institutions, 7 doctoral students out of 9 are trained in EP Law, with the conclusion of individual contracts for the provision of educational services. The three doctoral students of EP History: 1 doctoral student of the 2nd year of study is trained on a grant of the Ministry of Education of the Republic of Kazakhstan, 1 - on a grant of the Ministry of Education of the Republic of Kazakhstan, 1 - at the expense of the university. Two doctoral students of EP Journalism, one is on a state grant, the another- on a grant of the rector of the university.

From interviews with PPP of the university it turned out that the teacher is not limited in choosing the method of holding a class corresponding to student-centered training. Innovative methods are used alongside traditional ones. For example, according to the Technology "TOGIS" in December 2018, the teacher Orynbayeva K.E., and the assistant professor Turrezhanova S.A. held an open lesson. In the disciplines "Methodology of History," Theoretical Source Study, "Associate Professor S.A. Turazanov, Associate Professor Koldybayeva S.S." Domestic History in the Context of Global History "apply Case-Methods. Systematically used by teachers Teachers of EP 6D050400-Journalism direct their activities to practical-oriented training. Critical thinking technology, Freire collaboration technology, Dialogue of Cultures (prof. Kungurov O.G.); elements of situational analysis (Professor Kharchenko S.V., Shayhmet

A.K.); design methodology, case-method (Associate Professor Zhusupova A.M.). All teachers at classes apply e-portfolio, electronic presentations.

International relations with foreign scientific and educational institutions are regularly expanded. On March 22, 2019, an agreement on cooperation of the KSU with the All-Russian State University of Law (Moscow, Russian Federation) was signed, on April 10, 2019 with the Tambov State University named after G.R. Volovin, a guest lecture for students of the foreign university-partner was given (there is a certificate and a letter of the director. At the moment, negotiations on the signing of cooperation agreements have been successfully held with the Natural-Humanitarian University (Sedelz, Poland), the University of Feht (Germany). ([http://www.ksu.edu.kz/about/faculties/yuridicheskij fakultet/kafedry/kafedra_ugolovnogogo_prava_i_processa/bekmagambetov_alimzhan_baurzhanovich/](http://www.ksu.edu.kz/about/faculties/yuridicheskij_fakultet/kafedry/kafedra_ugolovnogogo_prava_i_processa/bekmagambetov_alimzhan_baurzhanovich/)).

In order to increase the efficiency of independent work of students of the university, agreements have been concluded on joint management of the research of the doctoral student with the scientific head and the foreign co-head. Thus, in 2018-2019, the Department of Journalism and Communication Management concluded a number of agreements with the leading teachers of the Higher School of Journalism of the SPBSU (Russian Federation) professors Duskayeva L.R. and Gavra D.P., whose scientific priorities are commensurate with the dissertation topics of doctoral students Markabayeva G. and Mukhanbetzhanova A.

For all accredited EP, there is the consent of foreign consultants. So, for example, on EP 6D050400-Journalism " with the foreign consultant of the doctoral candidate of the 2nd year of training Markabayeva G.T. for a subject of a dissertation research, the doctor acts. sciences, professor of ST.PETERSBURG STATE UNIVERSITY of the Higher school of journalism and mass communications – Le Havre D. P.

According to EP 6D030100-Law on the basis of the Agreements "On Joint Management of Scientific Research of the Doctoral Student," foreign consultants are conducting the doctoral student of the 2nd year of training Turlubekov A.B. on the topic of dissertation study "Evasion of serving criminal sentences under the legislation of the Republic of Kazakhstan and the Russian Federation (Comparative-legal research) "- Doctor of Legal Sciences, Professor of Chelyabinsk State University of Sabites R.A. According to EP 6D020300/8D02201-History concluded the Agreement" On the Leadership of PhD Research "with the Foreign Scientific Co-Head of D.I.A., Professor of Omsky State UNIVERSITY Agreement "On the Leadership of PhD Research" was concluded with the Foreign Scientific Co-Head of D. A., Professor of Omsky State University named after F. Dostoevsky (Russia) Sorokin Yu. A.

The University of Higher Education provides an opportunity for doctoral students to travel on internship programs. (Detailed information is available on the website of KSU named after A. Baytursynov http://www.ksu.edu.kz/education/academic_mobility/). According to the results of internships there are reports at departments. For example, according to EP 6D020300 - History of passing doctoral students scientific internship.

At the invitation of Professor Gavra D.P. doctoral student Markabayev G. passed a scientific internship on the basis of SPBSU in April 2019. During the scientific internship held on the basis of the Faculty of Journalism of KazNU named after Al-Farabi in April 2018, she participated in a master class on the basis of RTRC Kazakhstan

(Almaty). She was a participant in the 5th International Winter School of Journalism and Communications on the theme "Radio and Sports: Developing a Knowledge Society." She took part in the competition of scientific works of the international scientific seminar "Space Technologies for Sustainable Development," as well as in the international forum of journalists organized by the public foundation "Medianet," in December 2017 - in the XI International Scientific and Practical Conference held by Kazan Federal University (Russian Federation) on the theme "Multimedia journalism of Eurasia 2017."

In May 2019, PhD student Mukhanbetzhanov A. took part in the international scientific and practical conference "The Personality of the Teacher in the Formation of the Identity of the Creator" in the section "Media Culture and Human Problems" and made a report.

Research work is carried out by doctoral students throughout the course of their studies, and the main results are published in scientific publications. Tables 1.2, 1.3, 1.4

Table 1.2 - Articles of doctoral students published in international publications with non-zero impact - factor and journals recommended by CCSES MES RK 6D030100-Jurisprudence for 2016-2018

№	Number of PhD students published	2016-2017 a)y	2017-2018 a)y	2018-2019 a)y
1	In scientific publications recommended by CCSES MES RK	-	5	2
2	In publications with non-zero impact - factor	-	-	-
3	In the publications of international conferences	2	4	3
	Total publications	2	9	5

Table 1.3 - Publications of doctoral students in international publications with non-zero impact - factor and journals recommended by CCSES MES RK History for 2016-2018

№	Number of PhD students published	2016-2017 a)y	2017-2018 a)y	2018-2019 a)y
1	In scientific publications recommended by CCSES MES RK	-	1	-
2	In publications with non-zero impact - factor	-	-	-
3	In the publications of international conferences	-	3	2
	Total publications	-	4	2

Table 1.4 - Publications of doctoral students in international publications with non-zero impact - factor and magazines recommended by CCSES MES RK Journalism for 2016-2018.

№	Number of PhD students published	2016-2017 a)y	2017-2018 a)y	2018-2019 a)y
1	In scientific publications recommended by CCSES MES RK	1	1	-
2	In publications with non-zero impact - factor	-	-	-
3	In the publications of international conferences	-	3	2
	Total publications	1	4	2

PTS of departments has high demand as experts of the public and law enforcement agencies, public organizations, make an invaluable contribution to implementation of strategic significant programs in the sphere of social and economic development and legal policy. So, dean of law department, PhD in Law, associated. professor of department of criminal law and process Bekmagambetov A.B., consists in republican (advisory council of the Commission on Human Rights at the President of Kazakhstan, Assembly of the people of Kazakhstan) and regional advisory and consultative structures (MIK on prevention of offenses at akimat of the Kostanay region, political council of Nur Otan party). Information is provided on the website http://www.ksu.edu.kz/about/faculties/yuridicheskij_fakultet/kafedry/kafedra_ugolovnogo_prava_i_processa/bekmagambetov_alimzhan_baurzhanovich

The main supposed employers are the domestic universities of North Kazakhstan, and first of all KSU named after A. Baitoursynova. Effective forms of participation of employers and students in the development of the educational program - round tables, meetings with employers and graduates of KSU named after A.Baitoursynov, feedback with all interested groups through social networks: online platform Journalists of KSU in Vk, Facebook and Instagram. Journalism educational program has an open telegraph channel with the possibility of online discussion, voting and commenting <https://t.me/zhurnalistykgu>. The same resources are used for communication with potential applicants, masters of the corresponding specialties.

In the management of accredited POs there are risks that may be associated with the problem of ensuring the quality of education and are due to factors:

- Reduction of the list of subjects of the mandatory component due to their conversion to the components of choice;
- Reduction of the number of classroom hours, first of all lecture classes in favor of self-employment of students;
- Reduction of the number of loans in fundamental disciplines of EP;

Delay in the release of the article in foreign publications with impact factor;

- Problems of preparation of publications on the topic of doctoral thesis in the publications recommended by IAM CCSES RK;
- Instability of PhD students.

Analytical Part

Interaction between teaching, scientific research and training on EP Journalism, History, Jurisprudence is implemented through the introduction of the results of scientific research of PPP into the curricula. Employers have a direct influence on the content of curricula in the development and implementation of EP data. Interaction with experts, including international experts, has a positive impact on the quality of the programmes under consideration.

The members of the Commission note that for the effective realization of accredited EP it is important to use the experience of leading Kazakh and foreign universities, the need to increase the level of external mobility, both students and teachers, as well as to ensure the development and introduction of new educational disciplines, participating in international events in the field of science and education. In addition, the increase in the level of international cooperation with leading Kazakh and foreign universities will create opportunities for the development and implementation of international joint educational programs.

The quality and level of training of students corresponds to the requests of practice and employers, which is reflected in OP 020300-History.

EP 6D020300-History established a business and creative connection with scientific and educational centers and universities of Eastern Europe. Attention should be paid to parity in the EU educational space. The site of the university reflects the whole complex of educational, scientific and educational process, including EP 6D020300-History. At the same time, there is a discrepancy between the content of information in Kazakh, Russian and English. Raise the importance and role of reporting as a mechanism for the implementation of EP 6D020300-History, which will ensure the mobility of PTSs participating in EP.

Strengths/Best Practices

- The university has established interaction and feedback with employers. Some of the disciplines accredited by EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism have been developed and incorporated into the curricula at the request of employers.
- On the website of the university all documents regulating the educational process are reflected.

EEC Recommendations

1. It is recommended for the development of EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to make greater use of opportunities to participate in international programs financed by the European Union (Erasmus Capacity building, Credit mobility, Jean Monnet).
2. It is recommended to bring the English-language version of the university s

content and quality site into line with the Kazakh-language and Russian-language versions. It is recommended to define in internal documents of the university the mechanism of implementation of EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism and periodicity of reports of their execution.

EEC conclusions on the criteria: According to the standard "Management of educational program" 15 criteria are disclosed, of which 3 have a strong position, 10 - satisfactory, suggests improvement - 2.

6.2 Standard "Information Management and Reporting"

- EO has to show existence of a system of collecting, the analysis and management of information on the basis of application of modern information and communication technologies and software and what uses various methods for collecting and the analysis of information in the context of EP.
- The management of EP has to show existence of the mechanism of system use of the processed, adequate information for improvement of an internal system of quality assurance.
- The management of EP has to show decision-making on the basis of the facts.
- Within EP the system of the regular reporting which is reflecting all levels of structure, including assessment of effectiveness and efficiency of activity of divisions and departments, scientific research has to be provided.
- EO has to establish frequency, forms and methods of assessment of management of OP, activity of collegial bodies and structural divisions, the top management, implementation of scientific projects.
- EO has to show definition of an order and ensuring information security, including definition of responsible persons for reliability and timeliness of the analysis of information and providing data.
- An important factor is existence of mechanisms of involvement of students, workers and PPS in processes of collecting and the analysis of information and also decision-making on their basis.
- The management of EP has to show existence of the mechanism of communication with students, workers and other interested persons and also mechanisms of resolution of conflicts.
- EO has to show existence of mechanisms of measurement of degree of satisfaction of requirements of PPP, personnel and students within EP.
- EO has to provide evaluating effectiveness and efficiency of activity.
- Information assumed to collecting and the analysis within EP has to consider:
 - KPIs;
 - Dynamics of the population of students in terms of forms and views;
 - The level of academic achievement, achievement of students and exclusion;
- Satisfaction of students with the implementation of the EO and the quality of education in the university;
- Availability of educational resources and support systems for learners.

Evidentiary part

The corporate information and education environment of KSU named after A. Baytursynov provides a high degree of automation of information management processes. Information systems, both in-house design and commercial products, have been introduced. The general diagram of interaction of information systems in the corporate information environment of KSU named after A. Baytursynov is shown in

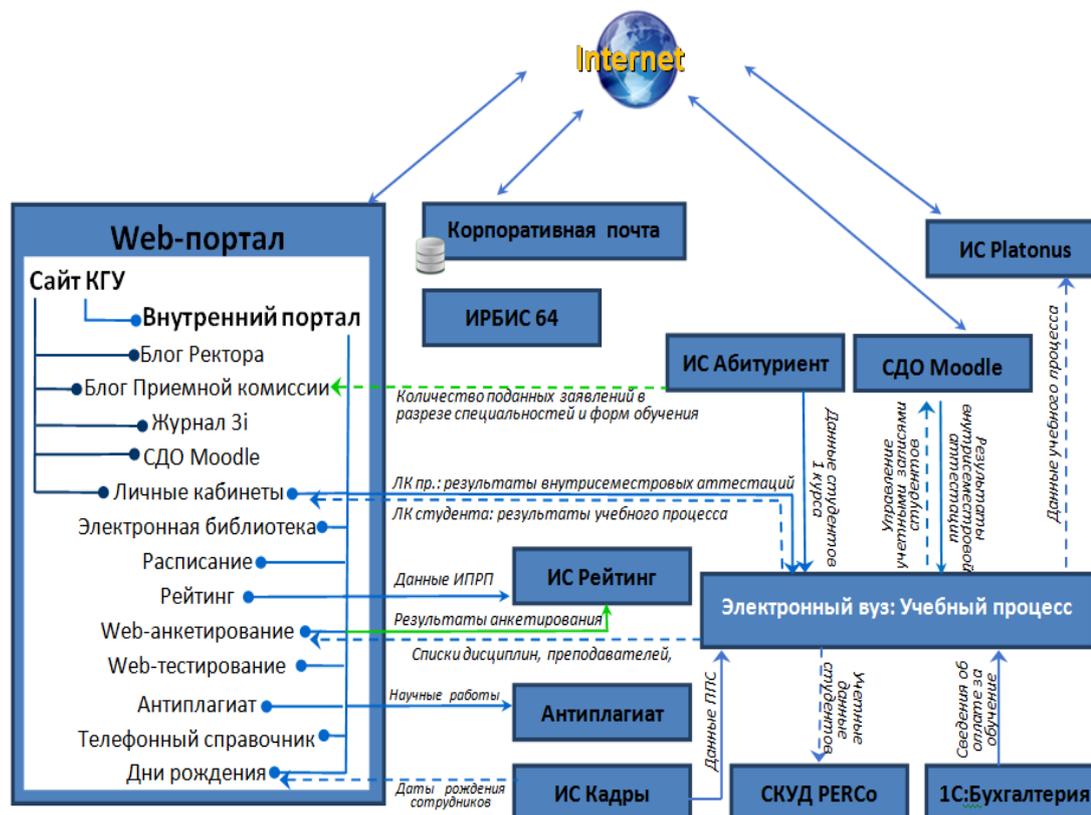


Figure 1.

Figure 1 - Logical diagram of interaction of components of the corporate information environment of the university

The university's own development is the web portal, information systems: Personnel, Applicant, Rating, Electronic University: Educational Process. The developed web portal of the university is managed by the Umi-CMS system, on the basis of which the official website of the university (www.ksu.edu.kz) and the internal portal (<http://ksu.edu.kz/portal/>) have been developed.

Within the educational program 5B050400-Journalism, 6M050400-Journalism, 6D050400-Journalism there is a channel on video o "YouTube." Information is available at (<https://www.youtube.com/channel/UCizkYrzD11RPrikyNhCSPHQ>).

About 40 videos on scientific and educational activities, educational process, significant events of the university have been prepared and posted on the social network. For information, visit <https://www.facebook.com/studiakgu/videos/1256415261138155/>, "Vkontakte" and "Instagram."

Pages in social networks covering the activities of the educational program are actively developing. It is also a place in the social network "VKontakt" - "Journalists of KSU" <https://vk.com/zhurnalistkgu>, Instagram-channel "Journalists of KSU//Kostanay" <https://www.instagram.com/zhurnalistkgu/>, where teachers organize live broadcasts of classes, maintain interactive communication with parents and applicants; Instagram-channel "Zhas Orken" - https://instagram.com/jasorken.Kostanay?utm_source=ig_profile_share&igshid=14402hh98tzg5, telegraph-channel for discussion on formation and implementation of zalme. Specially created resources for applicants are also popular: multimedia project "Know Ours" - <http://jksu.tilda.ws/>, information and educational page "Vivat Applicant" - <https://vk.com/enrolleofjkgu>.

Since 2018, KSU A. Baytursynova has held on-line classes organized in live mode (webinars) on the eTutorium platform. Thus, the PPP of the Faculty of Law, leading the discipline in the specialty 5B030100-Jurisprudence was prepared and held in 2018 - 2019 11 classes in the form of webinars, the recording of which is located on the channel of the Department of Remote Educational Technologies (DRET) of video posting "YouTube" and in the system of remote education Moodle of KSU named. A.. edu.kz/mod/page/view.php?id=118424.

Also, the events carried out within the educational trajectory 5B030100-Jurisprudence are posted on social networks on the pages of https://instagram.com/ksu.edu.kz?utm_source=ig_profile_share&igshid=4dgmppzhgbn6i and VKontakt - <https://vk.com/club68282802>.

Within the framework of EP Jurisprudence, remote educational technologies based on the Internet are actively used. Through the Internet portal of the university - <http://md.ksu.edu.kz/> - access to the system of remote education is provided, which contains educational and methodological materials, records of webinars and video sections, interactive lectures, tasks for independent work, on-line and off-line consultations are carried out, verification of control tasks by teachers and on-line testing are carried out. The Moodle distance learning system is used efficiently, which provides 24-hour access to educational and methodological materials, control of students "knowledge and feedback to teachers.

The university creates conditions for attracting PPP and students to research activities, increase scientific potential: Participation in conferences, round tables, forums, and publications in the multidisciplinary scientific journal "3i: Intellect, idea, innovation - intelligence, idea, innovation, "which aims to disseminate scientific knowledge, research results of scientists of Kazakhstan, near and far abroad in humanitarian-social, veterinary, agricultural, economic, legal, natural and technical directions.

PTS EP 6D050400-Journalism published 4 publications in this edition in 2016, 7 publications in 2017, 6 articles in 2018.

PTS EP 5V030100-Jurisprudence, 6M030100-Jurisprudence, 6D030100-Jurisprudence published 11 publications in the above-mentioned journal in 2016, 35 in 2017, and 9 publications in 2018.

PTS EP 5B020300 - History, 6M020300 - History, 6D020300 - History published in 2016 - 85, including in 3i - 3 publications, in 2017 - 25, including in 3i - 2 articles, in 2018 - 8, including in 3i - 1 publications. (<http://3i.ksu.edu.kz/about/>).

According to the plan of work, within academic year all teachers attend each other classes for the purpose of interchange by experience. All mutually visits are carried out according to the diagram and fixed in logs of mutually visit which are stored at departments and were presented to members of the commission (the nomenclature of cases No. 18-12 OP "Journalism"). In 2017-2018 - 59 mutually visits and 3 open occupations. As for EP 6D030100- Jurisprudence everything it was carried out mutually visits and open occupations: 2017-2018 уч. – 92 mutually visits and 14 open occupations, 6D020300/8D02201-History 2017-2018 уч. – 52 mutually visits and 3 open occupations.

Within implementation of the plan of EP (The order of the rector of 28.12.2012, No. 235 ODES) training programs of disciplines in the current year are updated. Results of

monitoring are reflected in log-books of mutually visits on departments and presented to members of the commission.

As it became clear, for PTS and the studying EP "Journalism", EP "History" and EP "Jurisprudence" is available access to the following electronic information resources:

- to works of own generation: digital library "Works PTS KGU of A. Baytursynov";
- to the electronic directory. In the electronic directory information on all library stock is entered. Now the electronic directory contains more than 100 thousand records and contains bibliographic descriptions on books, brochures of temporary storage, documents on electronic media, abstracts of theses.

- to domestic resources: RIDL (Republican Interuniversity Digital Library), KAZNEB (Kazakhstan national digital library);

- to resources of the neighboring countries: the EAPATIS system (The Eurasian patent information system) provides access to world, regional and national funds of patent documentation. Test access to EBS "Fallow Deer", "IPR BOOKS".

- to world information resources of "Springer Link", "Web of Science", "Scopus", "Science Direkt".

According to Paragraph 2 of Article 159 of the Labor code of 23.11.2015 No. 414-V SAM system and the Code of honor of teachers and employees of KSU for consideration of individual labor disputes it is created and the conciliation commission works. During organizational week doctoral candidates sign agreements with the manual of the university on use and processing of their personal data.

The system of informing and feedback coupling is implemented through work of collegial bodies, planned meetings of the rector, dean and manager with collective, with pupils, reception of the rector on private and office matters; questions and answers on the blog by the rector, deans; curator hours; messengers, official web portal; information, hinged stands; sociological polls, there is own public group on EP History "Department of history of Kazakhstan of KSU of A. Baytursynov" on Facebook (<https://www.facebook.com/groups/261135097922941/>), In Kontakt (<https://vk.com/club173383896>).

The existing feedback channels at the university provide an opportunity for all interested persons to address the management with problems, initiatives and proposals to improve the performance. Vice-rectors, heads of structural subdivisions, deans of faculties receive visitors in working mode daily. The procedure of written application of employees to the Rector for improvement of university activity is provided.

As part of the training of doctoral students OP Jurisprudence, History of conflicts between PPP department, doctoral students and other units of higher education was not noted.

The members of the Commission note that the employment of graduates is one of the most important aspects of the University's activities. The sites feature events, traditional alumni meetings with employers: http://ksu.edu.kz/news/mesyac_metodicheskij_innovacij_gumanitarnosocialnogo_fakulteta_kgu/; http://ksu.edu.kz/news/ekskursiya_na_telekanal_azastanostanaj/.

The educational achievements of PPP and students are displayed in personal rooms. With the help of the personal cabinet, an individual path of training is formed, remote classes, testing are carried out, access to educational and methodological materials in the

specialty and disciplines is provided.

Analytical Part

The Board notes that the departments have a system of regular reporting. The analysis and report on the implementation of the OP development plans is considered at the meetings of the departments, as well as in the annual reports of the departments, which are heard annually in June at the meetings of the Board of Faculties.

The departments prepare semi-annual, annual reports, which are analytical in nature, and cover all directions of work of the department. The structure of the reports is determined by the forms approved by the corresponding documented procedures.

During the visit to the departments, WEPs, catalogs of elective disciplines of accredited EP, individual PPP plans, etc., were demonstrated.

The Commission received confirmation that the results of sociological surveys were used to improve the EP under consideration.

During the visit to the departments, materials were provided on carrying out classes accompanied by multimedia presentations, videos, use of animation in slides.

The Commission notes that information management and reporting at the university meet the university's requirements. At the same time, it should be noted that the existing corporate portal does not fully allow to build effective professional communication between administrative staff and PPP of the university.

Members of the EEC note that it is necessary to improve the forms and ways to improve the quality of remote education according to EP 6D020300-History. In this regard, an important factor in the training of competitive professionals is the strengthening of the interrelationship and interdependence of all elements of the educational process, as well as the management mechanisms of the university.

Strengths/Best Practices

- Availability of the approved information policy in the university.
- Accredited EP 6D020300-History, 6D030100- Jurisprudence, 6D050400-Journalism have a high-quality educational environment, comfortable conditions for students and PPP.
- Material and technical base allows to carry out remote training, to introduce interactive methods of training according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

EEC Recommendations

1. It is recommended that the university optimize the electronic document flow of management processes.
2. It is recommended to post video lectures of teachers on EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism in the public domain on the educational platform of the university for their regular use in the educational process, including distance learning.
3. It is recommended that the university optimize the mechanism of feedback between the management of the university and PPP, students and personnel to measure the degree of satisfaction of the needs of these groups according to EP 6D020300-

History, 6D030100-Law, 6D050400-Journalism.

EEC conclusions on criteria: 16 criteria are disclosed under the standard "Information Management and Reporting," of which 5 have a strong position, 10 - satisfactory, 1 - requires improvement.

6.3. Standard "Development and Approval of Educational Programme"

- EO has to define and document procedures of development of OP and their statement at the institutional level.
- The management of EP has to provide compliance of the developed EP to the established purposes, including estimated results of training.
- The management of EP has to provide existence of the developed models of the graduate of OP describing results of training and personal qualities.
- The management of EP has to show conducting external examinations of maintenance of EP and the planned results of its realization.
- The qualification appropriated on end of EP has to be accurately defined and correspond to the NSK certain level.
- The management of EP has to define influence of disciplines and professional the practitioner on formation of results of training.
- An important factor is the possibility of carrying out training of students for professional certification.
- The management of EP has to produce the evidence of participation of students, PPS and other stakeholders in development of EP, ensuring their quality.
- The labor input of EP has to be accurately defined in the Kazakhstan credits and ECTS.
- The management of EP has to provide compliance of maintenance of subject matters and the planned results to the training level (a bachelor degree, a magistracy, doctoral studies).
- It is necessary to provide the different types of activity providing to achievement by students of the planned results of training in structure of EP.
- An important factor is compliance of maintenance of OP and results of training of EP realized by the organizations of the higher and (or) postgraduate education in EPVO.

Evidential part

Members of the commission note that educational programs at the university are developed according to requirements of normative documents of MES RK, the National and industry framework of qualifications, professional standards, on the basis of the analysis of labor market and the recommendations of employers. Also state program of RK "100 specific steps on implementation of Five institutional reforms", in particular the section concerning incentives of social upgrade formed the basis for development of the accredited EP.

As showed the analysis, on the accredited educational programs at the releasing departments all components of educational programs – MEP, by CED, EMCD and so forth are developed. A part of documents is posted on the website of the university, EMCD of disciplines of EP in a digital library of KSU. Subjects of dissertation researches of the doctoral candidates accredited by EP are defined with relevance, novelty of setting of a scientific problem and also requirements of practice. The contents of the educational program for an obligatory component of the curriculum conform to requirements also SESO RK for the specialty 6D030100- Jurisprudence, 6D020300-History, 6D050400/8D03-Journalism.

According to the standard the modular educational programs of specialties posted on the <http://ksu.edu.kz> website in the section "Training" are developed for

implementation of educational programs of the designated specialties by Committees on curricula of the relevant releasing departments with the assistance of all teachers involved in implementation of EP. The sample of a formulation of the purpose registers in the document "Modular Educational Program" which is posted in free access on the website of the <http://ksu.edu.kz/education/programms/university>. In each module – from two to four disciplines. At the same time expectations of employers and requirement of modern labor market were considered that found direct reflection in such modules as "Risks and trends of media production" and "PR-technologies of information society". Dates of a statement of OP of specialty 6D050400-Journalisma – at the releasing department 22.01.2018, are considered at a meeting of methodical council of humanitarian and social faculty, the protocol of 27.04.2018 No. 5, approved at a meeting of the academic council of KSU 24.04.2018. Are posted in free access on the website of the university:

http://ksu.edu.kz/files/edu/programs/doctor/jurnalistika/mop_2018_6d050400-zhurnalistika.pdf

The structure and content of the CED in the specialties 6D030100- Jurisprudence, 6D020300-History, 6D0504008/D03201-Journalism are oriented to the professional interests of the learners, providing a wide range of opportunities to draw up their own learning trajectory taking into account individual and professional needs.

EP 6D030100-Law includes two educational paths: "Topical problems of criminal and criminal procedure legislation" and "State service and administrative activities." Information is available at http://ksu.edu.kz/files/edu/programs/doctor/yurisprudenciya/mop_2018_6d030100-yurisprudenciya.pdf

Educational program 6D020300/8D02201-History provides the following educational paths: Current problems of domestic and world history, Current problems of development of historical schools. Direction of EP Journalism: Information Society and Mass Media, Massmedia as a RR resource.

Accredited EP was developed by Committees on curricula and programs of the corresponding specialty on the basis of the State Health Service of the Republic of Kazakhstan Graduate Education. Doctoral studies. from 23.08.2012 № 1080; Annexes to the Resolution of the Government of the Republic of Kazakhstan of May 13, 2016 № 292; posted on the portal of KSU Methodical recommendations on the design of educational programs (http://ksu.edu.kz/files/folder_2/ums/metodicheskie_ukazaniya_po_proektirovaniyu_op.pdf); Recommendations on the formation of modular educational programs of KSU (http://ksu.edu.kz/files/folder_2/formi/2018-19/rekomendaciipo_mop_2018-2019_bakalavriat_-_kopiya.pdf).

The purpose, tasks and functions of the Curriculum and Programme Committees are presented in Regulation "Curriculum and Programme Committee." This Regulation is posted on the information and educational portal of the University of http://ksu.edu.kz/portal/zakony_pravila_polozheniya_instrukcii/obrazovatel'naya_deyatelnost/. The Committees on Curricula and Programs approved by the Educational and Methodological Council

(http://ksu.edu.kz/files/folder_2/ums/ums_2019/sostav_komitetov_po_uchebny_m_plana_m_2018-19.pdf). experienced teachers of the graduate departments are included.

The procedure of examination of educational programs is stipulated in the Regulation "Quality assurance system of the university" in the standard "Development and approval of programs." Posted on the website of the KSU in the section "Educational activity."

Expert examination of PhD of specialty 6D050400-Journalism was carried out in the ENU named after L. Gumilev, the leading national university of Kazakhstan. Expert evaluation of the modular educational program on EP Jurisprudence was carried out by Mizanbayev A.E., Head of the Legal Practice Sector of the Public Fund "Center for Innovative Development of Legal Science and Practice" (Appendix 11. Expert Opinion on the Study of the Modular Educational Program of Specialty 6D030100). According to EP 6D020300 - History received an expert assessment by Dr., Professor, Director of the Institute of History and Ethnology named after Ch.Valihanov Kabuldinova Z.E.

The modular EP project is provided to employers for study and approval. The selection of employers for the approval of PhD ED is carried out on the basis of the degree of their importance on the industrial field of Kazakhstan and the region, as well as taking into account rating estimates. The EP of doctoral studies in the specialty Journalism is agreed with the editorial offices of the authoritative in the republic of Kostanay weekly "Our Newspaper." regional newspaper "Kostanai Tany," TV company "Qazaqstan-Kostanay." With the editorial offices of these media in 2017, the Department of Journalism and Communication Management concluded agreements on scientific and creative cooperation and bases of practice on the EP of doctoral studies.

The labour intensity of educational and scientific work is determined in EP by the amount of material mastered and is measured in loans. When organizing the training process on the credit technology of training, the volume of the training discipline of accredited ED is not less than 2- 3 loans. The EP takes into account academic periods, including research work, practices, intermediate, final certification periods, holidays. The development of EP includes all educational and research activities of the doctoral student - lectures, seminars, pedagogical and research practices, preparation of doctoral thesis, research work, including under the guidance of the teacher, and is determined in loans.

As part of educational programs at all levels, the University ensures that students follow professional practices. The organization of professional practices at the university is regulated by the normative and reference document: Regulation "Professional practice of students" P 062.097-2016.http://ksu.edu.kz/portal/zakony_pravila_polozheniya_instrukcii/obrazovatel'naya_d_eyatelno

The doctoral education program includes two types of practices: pedagogical and research. The end-to-end programs of professional practices, which are developed according to the accredited educational programs of the issuing departments, contain the results of training in the form of competences. End-to-end programs of practices have been agreed with employers - the main partners of the issuing department.

Organizations whose statutory activities correspond to the profile of professional training and the requirements of the educational program, who have qualified personnel to guide professional practice and material and technical base are defined as the basis for

carrying out professional practice of students.

Pedagogical practice of doctoral students, as a rule, is carried out at the issuing departments of KSU. Research practice bases are research organizations, manufacturing enterprises, libraries, archives, etc. Thus, the bases of research practice of doctoral studies of the specialty Journalism are leading mass media of Kostanay region, with which long-term agreements on scientific and creative cooperation have been concluded - regional newspaper Kostanai News, TV company Kostanay, regional newspaper Kostanay Tana. For EP 6D020300 - History the bases of practice are the library of L.Tolstogo and the State Archive of Kostanay region. There are relevant contracts with these institutions.

The referral of students to all types of practices is formalized by the order of the rector of the university with indication of the terms, base of practice, place of passage and the head (s). The research practice of the doctoral student is carried out on a contractual basis in domestic and foreign research and educational institutions, research laboratories and centers with the aim of studying the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as fixing practical skills, applying modern methods of scientific research, processing and interpretation of experimental data in the dissertation study.

Implementation of internships and professional practices for doctoral studies is based on concluded agreements on cooperation of http://ksu.edu.kz/about/faculties/yuridicheskij_fakultet/mezhdunarodnoe_sotrudnichestvo/ specified on the website and on individual contracts concluded by doctoral students. The original treaties are stored in the Department of International Relations of KSU named after A. Baytursynov.

Students annually form their individual curriculum. The procedure of registration of students for the study of disciplines is organized by the registration department with the involvement of dean's offices, departments. Registration for training disciplines is carried out for doctoral students of the first year of study in the organizational week. For self-selection of the learning trajectory, the university provides students with all the necessary information: educational programs and catalogs of elective disciplines. The CED is freely available on the website of A. Baytursynov KSU http://ksu.edu.kz/files/folder_2/ked_2018/dokt_2018/6d030100-yurisprudenciya_ked_2018.pdf.

Analytical Part

The Commission has presented evidence that internal expertise is carried out with the involvement of leading teachers and heads of structural subdivisions of the university, external expertise - with the participation of representatives of employers, universities-partners of the Institute.

The Commission notes the positive practice of reviewing EP by leading universities of Kazakhstan, this practice demonstrates the quality of accredited EP.

During the interview with employers, the members of the WEC received confirmation of the participation of employers in the development of accredited OP. Kostanay's leading stakeholders confirmed their interest in implementing the EP data.

The Commission examined a set of documents on the practices of students, visited

enterprises and institutions of practice and concluded that practices take place in accordance with the training plans of the EP.

The Commission visited the training laboratories, where educational activities are carried out on the considered EP and concluded that the equipment of the training laboratories on OP 6D030100-Jurisprudence and EP 6D050400- Journalism leaves much to be desired.

The Commission received confirmation during a meeting with students that the procedure for the selection of selective disciplines by students is being informally implemented at the university.

During the meeting with graduates and employers, the demand for the opening of dissertation councils on the ED under consideration was noted.

It is important to establish and expand ties with leading universities of Kazakhstan and foreign countries in order to modernize EP 6D020300-History, which promotes the production of specialists in demand on the labor market. To date, the university's external cooperation is local.

Strengths/Best Practices:

- When implementing the accredited EP 6D020300-History, 6D030100-Law, 6D050400-Journalism, a variety of teaching methods are used that lead to the achievement of the learning results defined in these programs.

- At realization of accredited EP 6D020300-History, 6D030100-Law, 6D050400-Journalism employers play a big role, who have an opportunity to participate in development and improvement of the considered EP.

EEC Recommendations

1. It is recommended by accredited EP 6D020300-History, 6D030100-Law, 6D050400-Journalism to intensify interaction with universities of Kazakhstan and leading foreign universities for their improvement and creation of joint educational programs in the future.

2. It is recommended to increase the technical equipment of training laboratories on EP 6D030100-Jurisprudence and EP 6D050400- Journalism.

EEC conclusions on criteria: According to the standard "Development and approval of educational programs," 12 criteria are disclosed, of which 5 have a strong position, 7 - satisfactory.

6.4. Standard "On-Going Monitoring and Periodic Review of Educational Programme"

- EO has to define mechanisms of monitoring and periodic assessment of EP to provide achievement of the goal and to meet needs of students and societies. The results of these processes should be aimed at continuous improvement of the EP.
- Monitoring and periodic assessment of OP have to provide:
 - Content of programmes in the light of the latest scientific developments in a particular discipline to ensure the relevance of the discipline being taught;

- Changing the needs of society and the professional environment;
- Load, academic performance and graduation of students;
- Effectiveness of procedures for assessment of trainees;
- Expectations, needs and satisfaction of students with ED training;
- Educational environment and support services and their compliance with EP goals.
- EO, the management of EP have to define the mechanism of informing all interested persons on any planned or taken actions concerning EP.
- All changes made to OP have to be published. The OP management should develop a mechanism for reviewing the content and structure of the OP taking into account changes in the labour market, the requirements of employers and the social request of the society.

Evidential part

It is noted that for the purpose of continuous improvement of educational programs their monitoring regarding achievement of goals and compliance to needs of students and society is carried out. Monitoring for the purpose of ensuring effective implementation and creation of the favorable environment of training is implemented through reports, reports of deans, deputy deans, chairmen of methodical councils of faculties at meetings of collegial bodies.

Doctoral studies EP "Journalism", "History", "Law" were developed and implemented in educational process for the first time in 2017-2018 academic year. When summing up the first year of implementation of EP at meetings of the relevant releasing departments programs are recognized as corresponding to doctoral studies level.

The university defined an order of monitoring, the analysis and review of educational programs. The basis for review of EP are:

- changes of regulatory requirements to development of educational programs;
- enforcement of new professional standards.

Personal growth and development of the doctoral candidate in the course of mastering of EP are monitored in the course of execution of the individual curriculum, controlled by the research supervisor, the releasing department, scientific department of the university. The annual report of the doctoral candidate is heard at meetings of the releasing departments in the presence of representatives of scientific department of the university, is made out with providing supporting documents and is given in department of science of KSU and on department. By results of the annual report for the doctoral candidate corrective actions are outlined.

Monitoring and periodic assessment of EP of the accredited programs provide the analysis of contents of programs in the light of the last achievements of science for specific discipline for ensuring relevance of the taught discipline; change of requirements of society and professional environment; loading and progress of students; efficiency of procedures of estimation of students. These aspects are reflected:

- in development plans for the accredited EP at the releasing departments, when summing up work in a year (the analysis of EP Journalism doctoral studies was carried out at a faculty meeting of journalism and communication management 28.06.2018, protocol No. 6);

- in the expert assessment which is carried out by representatives of the academic public. So, it is possible to see that in expert assessment of EP Journalism - doctoral studies, the head of the department of printing and publishing made in ENU of L.

Gumilev Associate prof.. Esdauletov A.O., the relevance of EP, focus of EP on achievements of science and waiting of employers is noted;

- in providing EP on approval of employers;

- in online consultations with the leading foreign scientific experts (on EP Journalism doctoral studies – Doc of pys. Amd maths sc., the prof. of the HSE and Lomonosov Moscow State University I. Dzyaloshinsky, doc of philos., professor of the higher school of journalism of ST.PETERSBURG STATE UNIVERSITY Duskayeva L.R.).

EP 6D030100 – Law was opened in 2017, and in the same year the first recruitment to doctoral studies was made, the first issue of doctoral students is expected in 2020. MEP on EP 6D030100 - Jurisprudence is agreed with the employer on 26.02.2019 in the person of the Head of the Legal Practice Sector of the Public Foundation "Center for Innovative Development of Legal Science and Practice," member of the Legal Council of the Nur Otan Party, Doctor of Legal Sciences Mizanbayev A.E.

Expectations, needs and satisfaction of doctoral students with training on accredited EP, assessment of educational environment, support services, their compliance with the goals of the EP are provided for in the annual individual monitoring of the doctoral student, as well as in the hearing of the reports of doctoral students when summing up the results of the SRWD and the annual report at the meetings of the issuing departments.

It is noteworthy that since PhD EPs have not only practical-oriented focus, but also scientific and educational, some significant documents of EP Journalism, History, Jurisprudence have been agreed not only with employers, but also with members of the academic community.

Higher education institutions, producing departments guarantee the doctoral student the compliance of the content of the practices of the forthcoming professional activity by means of the formed goals, tasks, the plan of passing the practices indicated in the end-to-end program of practice. In the diary of a PhD student, the goals and program of practice are formed individually for each PhD student by a scientific supervisor. Scientific head, head of practice from the university, head of practice from the Department of Psychology and Pedagogy (during the period of pedagogical practice) are guarantors of achieving the goal and objectives of practice, advise doctoral students throughout the term of practice, assist in development, attend and analyze open classes during pedagogical practice. Target settings of practice, stages, forms of work, etc., are voiced at the installation conference. The results are summed up at the final conference.

Monitoring of the academic achievements of each doctoral student is carried out annually through hearing (defending) its annual report. At the same time, the achieved results are commensurate with the IPT, the academic calendar of specialties and the normative documents of the university posted on the site:

- Organization of training process on ETE. P 061.002-2016. It is approved by the order of the rector of KSU of A. Baytursynov of February 5, 2016 No. 24 DD with amendment of 28.09.2017

- "Doctoral studies. P 071.092-2016. Approved by the Order of the Rector of KSU named after A. Baitoursynov dated November 07, 2016 № 197 DD

- Organization of independent work of students. P 062.050-2015. Approved by the Order of the Rector of KSU named after A. Baitoursynov dated October 16, 2015 №

1740.

- Doctoral thesis. P 071.094-2016. Approved by the Order of the Rector of KSU named after A. Baitoursynov dated November 07, 2016 № 197 DD.

Professional practice of learners. P 062.097-2016. Approved by the Order of the Rector of KSU named after A. Baitoursynov dated December 26, 2016 № 223 DD

In addition to the planned questionnaire of employers, representatives of the scientific and educational community of the corresponding specialties, the EPs of doctoral studies involve holding direct meetings in the formats of round tables. Regular meetings with employers are an occasion for EP 6D050400-Journalism to change curricula and programs. At the same time, the EP management determines the need to change the content of curricula and EP by analysing the results of expert opinions, as well as the proposals of doctoral students, reflected in the special cathedral questionnaire of doctor's student satisfaction.

Analytical Part

The Board notes that there is a systematic approach to monitoring the educational programmes under consideration. But at the same time, due attention is not paid to the development plans of the OP under consideration.

Interviews during the visit confirmed the participation of employers in the evaluation of the effectiveness of the implementation of the EP. It is possible to state a multilevel approach to evaluation of educational programs.

The Commission found that the personal growth and development of the doctoral student in the process of development of the EP are monitored during the implementation of the individual curriculum, monitored by the scientific head, producing the department, the scientific department of the university. Based on the results of the annual report, corrective actions are planned for the doctoral student.

Members of the commission are presented with documents demonstrating the monitoring of the results of professional practices. Surveys of students on the results of passing practices are carried out, reports of students are analyzed.

The meetings of the departments discuss issues of improving the efficiency of professional practices.

The effectiveness of EP 6D020300-History is determined by the constant improvement of its content and components. It is considered that the demand of specialists depends primarily on their ability to work in classrooms, in school classes and with labor collectives. Professional skills and techniques are developed in the course of industrial practice. Therefore, the procedure for guaranteeing the achievement of the goals and objectives of professional practice must be specifically and clearly disclosed.

Strengths/Best Practices

- Educational environment (visual stands, exhibitions of museums) and support services of the university contribute to effective and high-quality training of students within the framework of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

- Teachers on accredited EP 6D020300-History, 6D030100-Jurisprudence,

6D050400-Journalism actively carry out research work at a high level, the results of which are used in working with doctoral students.

EEC Recommendations

1. It is recommended to the management of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to update the plans of development of these programs aimed at their improvement, on the basis of feedback from teachers, students and employers.

EEC conclusions on the criteria: According to the standard "Constant monitoring and periodic evaluation of educational programs," 9 criteria are disclosed, of which 2 have a strong position, 7 - satisfactory.

6.5. Standard "Student-Centered Learning, Teaching and Performance Evaluation"

- The management of EP has to provide respect and attention for various groups of students and their requirements, to provide to them are flexible training trajectories.
- The management of EP has to provide use of various forms and methods of teaching and training.
- An important factor is existence of own researches in the field of a technique of teaching subject matters of EP.
- The management of EP has to show existence of feedback mechanisms on use of various techniques of teaching and assessment of results of training.
- The management of EP has to show existence of mechanisms of support of autonomy of students for the simultaneous management and the help from the teacher.
- The management of EP has to show existence of the procedure of response to complaints of students.
- EO has to provide the sequence, transparency and objectivity of the mechanism of assessment of results of training for each EP, including the appeal.
- EO has to provide compliance of assessment procedures of results of training of the studying EP in the planned results and the purposes of the program. Evaluation criteria and methods within the EP should be published in advance.
- In EO mechanisms of ensuring achievement of results of training by each graduate of EP have to be defined and the completeness of their formation is provided.
- The estimating persons have to own modern methods of assessment of results of training and regularly improve skills in this area.

Evidentiary part

Members of the Commission believe that one of the priority areas of activity of the KSU is creation of appropriate conditions for student-centered training. The university provides the flexibility of learning paths by selecting educational programs within the specialty and disciplines of the component of choice prescribed in the Catalogs of Elective Disciplines. At least two educational programs relevant to the labour market have been developed for each specialty, which, it was noted, are posted on the university website in the public domain.

The main types of classroom training sessions for doctoral students are lecture and practical classes. Ensuring equal opportunities for students is achieved by the completeness of educational, methodical, organizational, methodical and informational support of the educational process in the languages of instruction.

Teachers of the Department annually carry out work on improvement of UMCD materials, processing and addition of lecture materials, updating and addition of lists of recommended literature, tasks for independent work of doctoral students who have the opportunity to monitor their academic performance within the module.

The use of innovative technologies in the learning process has a marked impact on the content, forms and methods of learning. The university uses a project technique, which is one of the most modern pedagogical technologies used, for example, in teaching the discipline "Modern Methods of Research of Mass Communication" C. Phil. sc, Associate Professor Zhusupova A.M. So, Professor Kungurov O.G. actively introduces online technologies through an interactive board, the Internet. During the training, doctoral students are offered addresses of sites where electronic versions of textbooks, tutorials, monographs, articles, if necessary - Internet versions of periodicals are placed. Associate Professor Shayhmet A.K. uses multimedia complex and Internet resources in interactive mode. Teachers also apply problematic training, critical thinking technologies, game methods: role-playing, business and other types of training games; training in cooperation (team, group work); information and communication technologies, project method, Case study and much more. Thus, in 2014-2019 for EP 6D050400-Journalism teachers of the department published 8 educational and methodological manuals. On the educational and methodological manual "Rhetoric. Business communication" Professor Kungurov O.G. received a griff of REMC.

The analysis showed that teachers conduct training sessions both using innovative teaching methods and traditional methods: problem discussion, use of schemes, role-playing games, work in small groups and training exercises, interbeded. Using Internet resources, new methods of training are being introduced: TOGIS technology, application and preparation of presentation as a type of independent work, automated tests of Ayren. Practically all teachers on EP History in classes apply electronic presentations. Koldybayeva S.S. applies the technology of problematic training, which contributes to the formation of search and cognitive skills among doctoral students. In it the help of innovative technologies to laboratory on the basis of which the School of pedagogical skill and courses on professional development is carried out is noticeable (School of edvayzer, "Creation of an educational Internet resource", and others The faculties organize Months of methodical innovation. The website http://ksu.edu.kz/news/innova_2019/ presents the materials of the traditional Scientific and Methodological Conference "Innova" the main purpose of which is to exchange the experience of teachers.

Support for student autonomy is provided on the basis of the requirements of credit training technology and the possibility of building an individual training path. The primary assistant of the student is the edwizer. The university has developed a provision "Work of the Edwizer" P 061.1.080-2016 http://ksu.edu.kz/portal/zakony_pravila_polozeniya_instrukcii/obrazovatel'naya_deyatelnost/.

Mutual respect for teachers and students is governed by the principles and ethical values defined by the Codes of Honour of Teachers, Students and the Code of Academic Integrity (http://ksu.edu.kz/portal/organizacionnopravovyedokumenty_plan_otchety_kgu/pravoustanavlivayuwie_i_lokalnye_dokumenty_kgu/).

During the sessions, the University organizes a Clean Session campaign, the purpose of which is to ensure transparency of PTS work, legal consciousness and active citizenship of doctoral students, intolerance to manifestations of violations of anti-corruption legislation of the Republic of Kazakhstan, formation of an atmosphere of

intolerance to corruption for each faculty. Each of the accredited faculties has information stands reflecting information: on the work of the headquarters and faculty posts, on the trust phones of the general university and members of the posts, on the electronic address for the application of students, on the composition of the appeals commission, etc.

To evaluate the knowledge of students, a point-rating letter system is used to evaluate the accounting of educational achievements of students with their translation into the traditional rating scale and ECTS. The final certification on the educational programs of higher and postgraduate education is carried out in the form defined by the State Security Service.

It is noted that the decanate performs the transfer of doctoral students to the next course regardless of the presence of unsatisfactory ratings, if the GRA corresponds to the established score: not less than 2.33 when transferring from the first to the second course; 2.67 - from the second to the third. All current scores received by disciplines in the semester and positive exam scores are entered into the electronic database. Doctoral students can see all the grades in their personal office. The organization and conduct of intermediate certification of students is entrusted to the registration department, which, based on the results of the intermediate certification, draws up an academic rating of students.

The organization and monitoring of students "achievements are stipulated in the following documents: Regulation" Organization and carrying out of current monitoring of students "academic performance and intermediate certification," Methodological instruction "Organization and carrying out of final certification of students" and are presented on the website of the http://ksu.edu.kz/portal/zakony_pravila_polozheniya_instrukcii/obrazovatelnaya_deyatelnost/.

Analytical Part

The documents before the Commission indicate a systematic review of the introduction of innovative technologies in the learning process. The introduction of innovative training methods and technologies is also recorded in the annual work plans of the departments. The Commission was shown multimedia presentations, students are practicing the protection of projects developed in the form of multimedia models.

However, the Commission notes that the meeting with PTS departments revealed the need to systematize the understanding of student-centered learning and to change the role of students and PPP. It is worth recommending to teachers not only to consistently expand the implementation of methods of student-centered training, but also to develop methodological manuals in this field.

The Commission received confirmation that new methods of training are introduced by teachers of the Department based on the results of participation in advanced training programs, however, it is proposed to expand the participation of teachers in such programs, including in leading Kazakh and foreign universities.

The quality and content of student-centered work depends on the social and professional skills of the teacher. A wealth of experience in solving this problem has been accumulated in the leading universities of Kazakhstan. A lot of useful things can be learned by studying at PKI Nazarbayev University, Republican Center "Orleu."

Strengths/Best Practices:

- The university has created conditions for the realization of student-centered training under EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, teachers practice the corresponding traditional and innovative methods in the organization of classes, such as: work in small groups, use of presentations and self-produced visual aids, performance of tasks using ICT, etc.

EEC Recommendations

1. It is recommended that the teachers of the departments continue the practice of advanced training in the mastering of modern pedagogical technologies aimed at achieving the results of training according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

2. It is recommended that teachers develop teaching manuals in disciplines using methods of student-centered training according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

EEC conclusions on criteria: According to the standard "Student-centered training, teaching and assessment of academic performance," 10 criteria are revealed, of which 4 have a strong position, 6 have a satisfactory position.

6.6. Standard "Students"

- EO has to show existence of policy of formation of the contingent of students in EP coal mine from receipt before release and provide transparency of its procedures. Procedures regulating the life cycle of students (from arrival to completion) must be defined, approved and published.
- The management of EP has to define an order of formation of the contingent of students proceeding from:

- Minimum requirements for applicants;
- Maximum size of the group during seminar, practical, laboratory and studio sessions;
- Forecasting of the number of State grants;
- Analysis of available material and technical resources, information resources and human capacity;
- Analysis of potential social conditions for students, including provision of places in the hostel.
- The management of EP has to show readiness for carrying out special programs of adaptation and support for just arrived and foreign students.
- EO has to show compliance of the operations of the Lisbon convention on recognition.
- EO has to cooperate with other organizations of education and the national centers "The European network of national information centers by the academic recognition and mobility / National academic Information Centres of Recognition" ENIC/NARIC for the purpose of ensuring comparable recognition of qualifications.
- The management of EP has to show existence of the mechanism by recognition of results of the academic mobility of students and also results of additional, formal and informal training.
- EO has to provide an opportunity for external and internal mobility of the studying EP and also readiness for rendering assistance in receiving external grants to them for training.
- The management of OP has to show readiness for providing students with places of practice, assistance to employment of graduates, maintenance of communication with them.
- EO has to provide a possibility of providing graduates of EP with the documents confirming the received qualification including the achieved results of training and also a context, contents and the status of the got education and the evidence of its end.
- An important factor is existence of mechanisms of carrying out monitoring of employment and professional activity of graduates of EP.

Evidentiary part

Members of the Commission note that the policy of formation of the population of students throughout the training period from admission to graduation is provided by the system of standards of organization, job descriptions, provisions of structural divisions of the university responsible for all stages of the life cycle of students who are publicly available in the information portal of the university. The contingent of students of the Kostanay state university of Ahmet Baytursynov is formed on the basis of Standard Regulations of Admission of training in the organization of education the realizing educational programs of the higher and postgraduate education (Appendix 1, 2 to the order of the Minister of Education and Science of RK of October 31, 2018 No. 600) and the KSU Standard of A. Baytursynov – Management of process of selection of entrants of CO 076.073-2016.

Informing future doctoral students about the requirements of the educational program and the specifics of its implementation is carried out through the official website of the University in the tab "Applicants" there is all the information necessary for preliminary familiarization with the university, through visiting vocational guidance events. Each doctoral student is assigned an edwizer, who is also a scientific leader. Edwizer brings to the attention of doctoral students information concerning the rules of admission, transfer from course to course, procedure of re-entry of loans mastered in other universities, deductions, etc. The doctoral student receives a working discipline program (Syllabus) on paper.

The organization of independent work of students (EWS) is carried out in accordance with training plans and working training programs. The organization of EWS is given in standard 10 "Development and approval of educational programs."

The University has created and is constantly updating an internal information and educational portal, which, in addition to reference and information documents, contains a catalogue of educational and methodological materials and electronic documents, a video

library, catalogs of selective disciplines, a bulletin board and much more. In addition, on the official website (<http://ksu.edu.kz>) and on the internal information and educational portal there is a personal office of the doctoral student, which has his curriculum, electronic credit and other information on the educational process. You can enter the personal office of a doctoral student from any computer with Internet access or connected to the local network of the KSU. Each training building contains information terminals.

The Decanate shall transfer the doctoral students to the next course regardless of the presence of unsatisfactory ratings, if the GRA corresponds to the established score: not less than 2.33 when transferring from the first to the second course; 2.67 - from the second to the third.

The solution of the Academic council (protocol No. 1 of 18.01.2013) at the Kostanay state university of Ahmet Baytursynov set translated points (GPA) from a course on a course which gradually increase with increase in a course. The procedure of payments of translated point is on the website of the

http://www.ksu.edu.kz/education/educationalprocess/perevod_na_sleduyuwij_kurs_raschet_perevodnogo_ballu/university

On EP "History", EP "Journalism", EP "Law" foreign citizens do not study. There are no doctoral candidates studying on the international and internal academic mobility also. For the purpose of ensuring quality of scientific research to the manual of doctoral dissertations the leading scientists of foreign higher education institutions and also highly qualified specialists of the corresponding industries or fields of activity are attracted.

Doctoral candidates of EP 6D020300 – The history, EP "Journalism", 6D030100 – Law did not participate in programs of external academic mobility, except for departure to Poland, Russia, Belarussiya within the scientific training.

According to the plan of educational work of the university, students are involved in public actions of different orientation: civil patriotic actions; flashmobs in support of youth initiatives and social problems; charity events; ecological actions; volunteer activity.

The higher education institution pays much attention to questions of the organization of sports work and development of mass sport. At the disposal of students there is a stadium, the gym, wrestling and training halls, halls for occupations of special medical group, skiing lodge.

Analytical Part

During the meeting with the students, the Commission received confirmation of the proper awareness of the students both on the organization of the educational process and on the social conditions of life at the University. It can be stated that students are highly adapted to the learning process.

The university has created conditions for the development of academic mobility, adopted appropriate internal normative documents, but does not fully realize the potential of the university in this field. For example, despite the large number of signed contracts with foreign universities, the potential of Erasmus Credit mobility to increase the mobility of both teachers and students is not being used.

In addition, the Commission considers that students should be better informed about

the various possibilities of financing academic mobility to other universities, including foreign universities, about inter-university agreements involving the exchange of students.

The Commission notes that students are monitored for different types of practices, in particular, a survey is conducted on the satisfaction of doctoral students with the quality of the organization and the completion of the production practice, as a result of which they highly appreciate the organization and completion of the practice. But it should be noted that doctoral students express fears about the possibility of defending their dissertation, as the university does not open dissertation councils.

Management of accredited EP should also pay attention to systematization of training of doctoral students and PTS English language. The Commission may note that teachers express uncertainty about the possibility of passing the English language examinations TOEFL, IELTS.

The university has unused reserves for students to study English according to OP 6D020300-History. Therefore, it is necessary to open courses and English language options, followed by teaching individual subjects in that language. For the main body of modern historical knowledge and information exists and is transmitted in English. There is a need to increase the stability of PTS according to EP 6D020300-History. The opening of the dissertation council contributes to the solution of this problem.

Strengths/Best Practices

- The University has built a mechanism to adapt, support and accompany doctoral students according to EP 6D020300-History, 6D030100- Jurisprudence, 6D050400-Journalism. The Rector's grants are allocated for the training of doctoral students.

EEC Recommendations

1. It is recommended to use pan-European competence in English language and to organize specialized English courses for doctoral students, which help to pass TOEFL, IELTS examinations.

2. It is recommended to consider the possibility of opening doctoral councils on OP 6D020300-History, 6D030100-Law, 6D050400- Journalism.

3. It is recommended to raise the awareness of doctoral students EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism about various foreign grant programs in which they could participate, for example, Erasmus Credit mobility program.

4. It is recommended to develop a system of planning and organization of both external and internal mobility of doctoral students EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

EEC conclusions on criteria: According to the standard "Students" 14 criteria are disclosed, of which 4 have a strong position, 10 - satisfactory.

6.7. Standard "Teaching Staff "

- EO has to have objective and transparent personnel policy, including in EP coal mine, the professional competence of

all state including hiring, professional growth and development of personnel, providing.

- EO has to show compliance of personnel potential of PTS of the development strategy EO and specifics of EP.
- The management of EP has to show awareness of responsibility for the workers and providing for them favorable conditions for work.
- The management of EP has to show change of a role of the teacher in connection with transition to studentocentrirovanny training.
- EO has to define PPP EP contribution to implementation of the development strategy EO, and other strategic documents.
- EO has to give opportunities of career development and professional development of PPP EP.
- The management of EP has to show readiness for attraction to teaching practitioners of the relevant industries.
- EO has to show motivation of professional and personal development of teachers of EP, including encouragement for integration of scientific activity and education, application of innovative methods of teaching.
- An important factor is readiness for development of the academic mobility within EP, to involvement of the best foreign and domestic teachers.

Evidentiary part

It has been established that KSU named after A. Baytursynov has an objective and transparent personnel policy, ensuring professional competence of all faculty of educational programs 6D030100- Jurisprudence, 6D050400-Journalism, 6D020300-History.

The personnel policy of Kostanay State University is based on the current labor legislation of the Republic of Kazakhstan and is carried out in accordance with the Law of the Republic of Kazakhstan "On Education," the Professional Standard "Teacher," the Standard Qualification Characteristics of Positions of Pedagogical Workers and Persons Equated with Them. Internal normative documents have been approved and are in force at the University: Collective Agreement for 2016-2019, Internal Regulations, Employee Honor Code, Teacher Honor Code, Qualification Characteristics of PPP Positions and Equivalent Persons, Regulation. Competitive recruitment of PPP positions, Regulations. PPP Certification, Regulation. PPP activity planning and rating of teachers, departments and faculties, Organization Standard. Personnel management, etc.

The recruitment, professional development and development of all employees is carried out in accordance with the principle of meritocracy (Framework Agreement on the Consolidation of Meritocracy Principles in Personnel Policy between the Ministry of Education and the RGI at the Kostanay State University named after A.Baytursynov).

If there is a vacant PPP position, the HR department places the announcement of the competition in the periodic print publications distributed throughout the territory of the Republic of Kazakhstan, in Internet resources, including on the website of the university <http://ksu.edu.kz> not less than thirty calendar days before the date of completion of receipt of documents. Appointment to the position of PPP is carried out by the method of applying competitive procedures, with the exception of PPP, accepted under a fixed-term employment contract for a period of up to one year (for newly formed vacancies), as well as persons accepted on a part-time or hourly basis.

The results of the rating are taken into account in the certification of PPPs, as well as in the annual establishment of PTS wage allowances. Allowances are established for the next academic year based on the results of the rating for the current academic year. The human capacity of PTS accredited by EP is consistent with the OP development strategy and specificity.

According to EP 6D020300-History: 5 full-time PTS - 2 Doctors of Science, 3

Candidate of Science, of which 3 Associate Professors (VAC). As of January 2019, the stability of the staff of PTS EP 6D050400-Journalism - 100%, according to EP 6D020300-History - 100%, EP 6D030100 - Jurisprudence. The average age of full-time PTS with academic degrees and titles, honorary titles for the last three years is 54 years. 2 teachers of the Department of History of Kazakhstan have completed their studies on targeted grants of doctoral studies of the Institute named after L. N. Humilev.

Quality composition of full-time PTS EP Journalism-doctoral studies: 1 Doctor of Sciences; 3 Candidate of Science, of which 4 Associate Professors (SAC), including 3 - Professor of KSU named after A. Baitoursynova. Scientific management of doctoral theses is carried out by teachers with scientific degrees of Candidate of Sciences and scientific titles of Associate Professor and Professor. The average age of full-time PTS EP Journalism-doctoral studies with academic degrees and titles, honorary titles in the last three years is 60 years.

EP History: Professor Lyogky D.M.: member of the Politburo of the Central Committee of KNPK; Deputy Chairman of the JSC Kazakhstan Scientists of Socialist Orientation; member of the NEC of the ASK of Kostanay region; member of the Public Council of the Assembly of the People of Kostanay region; member of the Scientific and Technical Council of K. A. Baitoursynova; Member of the Public Council for Coordination of National History Study under the Governor's Office of Kostanay region; Chairman of the North Kazakhstan Branch of the Scientific Council of the Russian Academy of Sciences on the History of Social Reforms, Movements and Revolutions. Aitmukhambetov A.A. member of US and NTS KSU named after. A. Baytursynova, members of the NEC of the ANK of Kostanay region - Shalgimbekov A.B. k.I. and associate professor, Ismailov S.S. k.I., associate professor, Ismailov S.S. member of the SMG at the AGDSK, member of the Public Council for Coordination of NATIONAL of the NATIONAL REGION.

Analytical Part

The Commission notes that the share of PTSs with academic degrees involved in the implementation of accredited OP meets the established standard.

The Commission notes the relatively young composition of PTS departments. The study of the personal files of the department's teachers shows that all teachers and co-workers have a basic education.

The members of the commission were shown educational and methodological manuals developed by the teachers of the Department during the last years.

Numerous scientific works of teachers made on the basis of research work were demonstrated. Nevertheless, the Commission may recommend that the research work of teachers should take into account the possibility of raising their Hirsch index. The mobility of teachers to develop research activities should be tailored to the need for scientific publications in English in journals with a high citation index. The administration of the university should consider, on the basis of feedback from teachers, a system of incentives for carrying out this type of activity. Incentives are also needed for teachers to learn English.

The Commission confirms that there is systematic improvement of the skills of PTS departments, although it is possible to recommend to increase the participation of

teachers in the program of improving qualifications on pedagogical methods and on improving the knowledge of English. The Commission also considers it appropriate to plan for further training of teachers in leading Kazakh and foreign universities.

The Commission confirms that PTS departments apply various methods and technologies in practice. For example, examples of online courses developed by teachers and actually used in the training of doctoral students were demonstrated.

Quality composition of PTS according to EP 6D020300-History as a whole corresponds to the goals and goals of university education. At the same time, cooperation with leading scientists of far and near abroad should be expanded, as well as attention should be paid to ensuring quantitative growth of publications in journals with impact factor..

The main outcome of this work will be the entry into the world scientific space, while solving the issue of the Hirsch index. Positive prospects are also opened by the expansion of the geography of academic mobility of PTS according to EP 6D020300-History.

Strengths/Best Practices

- Teachers of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400- Journalism regularly take advanced training courses both in Kazakhstan and in foreign universities, which gives them the opportunity to improve EP, improve the efficiency of education.

- The training load established for the management of doctoral students according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism is optimal and allows teachers to perform this type of activity qualitatively.

EEC Recommendations

1. It is recommended to develop a plan of measures to increase the quality of personnel potential of departments for the implementation of EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

2. Based on the analysis of implementation of each EP 6D020300-History, 6D030100-Law, 6D050400-Journalism, it is recommended to develop a system of attracting highly qualified teachers of leading universities of Kazakhstan, foreign teachers, teachers-practitioners to train doctoral students on separate modules of the curriculum.

3. It is recommended to revise the system of incentives and evaluation of PTS performance on the basis of clearly defined qualitative key indicators (QKIs), taking into account the wishes of teachers.

4. It is recommended to develop a system of stimulation of scientific leaders of doctoral students according to EP 6D020300-History, 6D030100-Law, 6D050400-Journalism, which would help to attract highly qualified specialists both from Kazakhstan and from other countries.

5. It is recommended to intensify teacher training for special subjects on EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism in English.

6. It is recommended to develop a system of planning and organization of both

external and internal mobility of teachers EP 6D020300-History, 6D030100-Jurisprudence, 6D050400- Journalism.

7. It is recommended to teachers EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to build research activities, considering the possibility of raising the Hirsch index.

EEC conclusions on criteria: According to the standard "Faculty and teaching staff" 9 criteria have been revealed, of which 4 have a strong side, 4 have a satisfactory position, 1 - suggests improvements.

6.8. Standard "Educational Resources and Students Support Systems"

- EO should guarantee enough educational resources and support desks of the students answering EP purpose.
- EO should show sufficiency of material resources and infrastructure taking into account needs of different groups of students for EP coal mine (the adults working of foreign students and also students with limited opportunities).
- The manual of EP should show existence of procedures of support of different groups of students, including informing and consultation. The manual of EP should show compliance of information resources to specifics of EP including:
 - technological support of students and PTS according to educational programs (for example, online training, modeling, databases, programs of data analysis);
 - library resources, including fund of educational, methodical and scientific literature for the general education, basic and main subjects on paper and electronic media, periodicals, access to scientific databases;
 - examination of results of research, final works, theses on plagiarism;
 - access to educational Internet resources;
 - functioning of WI-FI in the territory of the organization of education.
- EO should aim at that the educational equipment and software estimated for use at mastering of educational programs were similar with used in the corresponding industries.

Evidentiary part

At the university 3 medical aid stations (6 offices) for service of employees and students work. They are equipped with the medical equipment, stock, medicines, means of disinfection and sterilization necessary for rendering emergency and primary medical care. In inoculative offices of a health center preventive vaccination according to EPID-indications is carried out. Vaccines are provided by Management of Gossanepidnadzor.

For information and technical support of the main productions (educational, scientific, administrative, etc.) at faculty there is an extensive park of the computers placed in dean's offices at departments, in computer classes, in laboratories and offices. On EP Law in computer classes online occupations are held, the room for holding webinars for students of a resident and correspondence course is equipped. 6 computer classes are involved in educational process (4 – on YuF and 2 on EP Journalism). All audiences equipped with the computer equipment meet sanitary and epidemiologic standards and requirements.

The Blog by the rector (http://ksu.edu.kz/rector_blog/) works at the website of the university where students and their parents can ask a question to the head of higher education institution and receive on it the answer during the period from day to one week, depending on subject of a question.

In KSU functioning of the information and education environment is provided with corporate telecommunication network. Local area networks of buildings of the university are integrated among themselves by the fiber optic trunk of data transmission, the virtual private area network (VPN, virtual privaten network) at data transmission rate to 200 Mbps is created. In the local area network eight servers. Everywhere the zone Wi-fi works.

At the university the website which is oriented to the notification of the user on opportunities of the university, its material equipment, the offered services, events, conferences and the other information concerning functioning of HIGHER EDUCATION INSTITUTION is designed. The website works in three language versions: in the state, Russian and English languages. Content is supported in current state. On the internal educational portal of the university access to different organizational and legal documents, plans, reports, laws, rules, provisions, instructions of RK and the university, electronic library resources and also information, concerning educational process and other documentation of the university is provided. Also on the portal internal declarations, information on distribution of grants and places in the hostel, progress and attendance of students are hung out.

In all buildings of the university, in Houses of students are set to point Wi-Fi that provides wireless access to all doctoral candidates and teachers to information resources of an intranet of KSU and to the Internet with use of personal PCs in educational audiences and public places (recreations, lecture audiences and other). Internet access for students, PTS and the staff of the university unlimited.

Information support of educational and scientific process is carried out by scientific library "Bilim Ortalygy" on which square 4 subscriptions, 2 reading rooms, Internet – the hall, the center of remote learning, the lecture hall, the literary living room, a book-depository and the student's dining room are placed. Besides, on YuF there is a reading room on 20 seats which doctoral candidates of EP Law, History are actively visited.

In reading rooms it is possible to be engaged from 9:00 till 18:00 o'clock. The book fund of the Law EP library makes more than 710 thousand copies and includes educational (424148 copies), scientific (191482 copies), fiction (24911 copies), periodicals (70400 copies), documents on electronic media (1140 copies).

Knigoobespechennost of library stock on one doctoral candidate of the brought contingent - 175. Security educational, uchebno - methodical, scientific literature in a section of specialties of the university is presented in Application 25 - Security with educational, educational and methodical and scientific literature in a section of specialties KSU.

The subscription for the RK and Russian Federation scientific logs is made for ensuring educational process of specialties of doctoral studies with necessary information. In 2018 114 scientific logs of the Russian Federation and RK were written

out, and in 2019 the 116th is written out scientific the log of the Russian Federation and RK (table 8.1).

Table 8.1 - Subscription for periodicals 2018 - 2019 years.

Year	Newspapers			magazines			Total
	state. language (RK)	Russian language (RK)	Russian language (Russian Federation)	state. language (RK)	Russian language (RK)	Russian language (Russian Federation)	
2018	10	11	3	23	36	55	138
2019	11	11	4	24	29	63	142

The list of the periodicals subscribed for 2019 and also reading rooms in which these editions are available to students, PTS and employees, is presented in Application 26 - the List of the periodicals subscribed for 2019.

In addition for ensuring educational process of specialties of a magistracy and doctoral studies in 2019 23 electronic scientific journals through "eLIBRARY.ru" — the Russian scientific digital library of "eLIBRARY.ru" integrated with the Russian Index of Scientific Citing (RISC) are acquired.

Security with educational literature on digital mediums makes not less than 40% of the basic and main subjects of the curriculum of specialty. The internal digital library "Works PTS of the university" is available from the portal of the university to the address <http://ksu.edu.kz/biblioteka/>. The digital library "Works PTS of the university" poplnyatsya annually by resources, so in 2018 948 documents are placed. In total documents in the Digital library – 4078. The internal system of the reporting allows to obtain information on attendance of a resource in a section of faculties and categories of visitors, the skachivayemost of materials is considered. The number of visits in 2018 – 22590, the number of downloads - 10777.

External electronic editions are submitted in the digital library functioning within the SNOW LEOPARD 64 program. The library worker digitizes the editions which are available in the only thing or a limited number of copies, then documents are transferred to PDF – a format, information on documents is entered in the electronic directory. This resource is available only in library to reading. In 2018 the digital library within the SNOW LEOPARD 64 program was replenished with 582 names of editions, a total quantity – 3775 documents.

There is an access to two domestic databases: To the Republican Interuniversity Digital Library (RIDL) integrating electronic resources of higher education institutions

of Kazakhstan and to the Kazakhstan national digital library (ҚазНЭБ) which contains more than 32 thousand editions of the Kazakhstan authors.

On the basis of the contractual relations access to two databases of the Russian Federation – the electronic library Fallow deer system, a DB of "EAPATIS" is open for the university; to four international databases - "Springer Link", "Web of Science", "Scopus", "Science Direkt". Along with traditional printing sources of information these resources close information needs of university community.

References on given to the university domestic and world information resources are submitted on the external website of the university (http://www.ksu.edu.kz/about/library/onlajn_biblioteka/).

Audited financial statements are posted on the website at the end of the audit for the past fiscal year. Thus, information on the financial performance of the university over the past year is constantly available.

In KSU named after A.Baytursynova, in accordance with the normative documents of the State University of Higher and Postgraduate Education, methodological instructions P 071.092-2016 "Doctoral Research," P 071.094-2016 "Doctoral Thesis," all doctoral theses are necessarily tested for antiplagate. The program was developed by programmers of the Information Technology Department of KSU in 2012, access to the program via the internal network of the university <http://plagiat.ku/>. At present, doctoral theses on EP Jurisprudence have not yet been tested for antiplagate.

Among the doctoral students of EP Jurisprudence, History and Journalism there are no persons with disabilities.

Analytical Part

The University has a well-developed social infrastructure. A large proportion of students live in dormitories. There is a medical center, a dining room and buffets. At the same time, it is necessary to find opportunities and resources of the university for the implementation of five social initiatives of the President of Kazakhstan, mainly to provide students with modern buildings for accommodation and training.

The Commission confirms that the logistical, library and information resources used to organize the university learning process are sufficient, meeting the requirements of each OP-accredited availability of responsible and systems of student support, including support through the university's website.

Members of the Commission note the need for a systematic approach to conducting a check on plagiarism of graduation works of students. During the conversation with the teachers it was found out that the check for plagiarism is carried out irregularly. The Commission may note that the introduction of the Antiplagiat system will have a positive impact on the quality of the works carried out in the context of the EP.

The Commission was informed that the library fund is equipped with publications of educational literature according to the direction "Education" on the basis of curricula and programs of all specialties recommended by teachers of departments, as well as taking into account reading requests and meets the qualification requirements of the

Ministry of Education of the Republic of Kazakhstan.

Data are available on the availability of library and information resources and services.

These interviews noted an overall increase in the use of the Library, an increase in the use of electronic resources such as e-books and online journals. Interviews with teachers and learners showed that they were satisfied with the resources and services offered through the Information and Library Complex.

Despite the current absence of persons with disabilities among students, the University needs to develop a favourable environment for such a category of citizens by introducing appropriate technical means.

Strengths/Best Practices

- Material and technical base of the university, provision of information resources, educational-methodical and scientific literature, including, developed by the staff of the university, according to the accredited EP 6D020300-History, 6D030100-Law, 6D050400-Journalism, contribute to the training of doctoral students at a high level.

EEC Recommendations

1. It is recommended that the university continue to develop a favorable environment for students with disabilities by introducing appropriate technical means.
2. It is recommended that the university improve the quality of the procedure of testing research works of students, including graduates, for plagiarism.
3. It is recommended to increase the indicator to provide students with places in dormitories with comfortable living conditions.

EEC conclusions on criteria: According to the standard "Educational resources and student support systems," 8 criteria are revealed, of which 4 have a strong position, 4 - satisfactory.

6.9 Standard "Public Information"

- EO has to publish reliable, objective, relevant information about the educational program and its specifics which has to include:
 - Expected results of training of the implemented educational program;
 - Qualification and (or) qualification to be assigned upon completion of the educational program;
 - Teaching, learning and evaluation systems (procedures, methods and forms);
 - Information about passing points and training opportunities provided to trainees;
 - Information on employment opportunities for graduates.
- The management of EP has to provide various ways of dissemination of information, including media, information networks for informing the general public and interested persons.
- Informing the public has to provide support and explanation of national programs of development of the country and the system of the higher and postgraduate education.
- EO has to show reflection on a web resource of information characterizing it in general and in a section of educational programs.

- An important factor is availability of adequate and objective information about PTS EP.
- An important factor is informing the public on cooperation and interaction with partners within EP.

Evidentiary part

Informing the public about OP Jurisprudence, History, Journalism, is carried out by posting information on the official website of the university (<http://ksu.edu.kz/>), in social networks, regional and republican mass media, directly at the address of stakeholders to structural subdivisions of the university. The university management uses a variety of ways of disseminating information - the university website, social networks, open days, job fairs on the basis of higher education institutions, round tables with heads of enterprises and organizations, exhibitions of achievements, demonstration of introduced new technologies and equipment, career guidance weeks. Information on the results of the external evaluation is available in the "Accreditation" section (http://www.ksu.edu.kz/about/akkreditaciya_kgu/). In the section "Figures and Facts" (http://www.ksu.edu.kz/about/bystrye_fakty_i_statistika/) the results of participation of the university in ratings are published. The main and main source of information on the achievements of the university is the www.ksu.edu.kz of the university.

Information on educational programs implemented, expected results of training, qualifications, knowledge assessment system, academic mobility, possible employment, etc., is available in the section "Training" of the official site (<http://ksu.edu.kz/education/>). For information about the applicant requirements and the receipt procedure, see the "Receipt" section (<http://ksu.edu.kz/admission/>).

Information about the issuing departments of doctoral studies is published in the section on the <http://ksu.edu.kz/about/faculties/>.

Information on student performance, individual curricula and other information can be found in the personal office http://ksu.edu.kz/lichnyj_kabinet/. The expected results of training, qualification, information on possible employment, educational opportunities implemented by EP Journalism, Jurisprudence, History are also presented in the Graduate Model of each level (bachelor's degree, master's degree, doctoral degree), Modular educational program posted on the university website.

The procedure for publication on the activities of the university and accredited OP in the state, Russian and English languages on regional and republican TV channels, radio, newspapers, news portals, official website, social networks has been defined.

Information about the mission of KSU named after A. Baitoursynov, its goals and tasks is communicated to the public through the regional media Kostanay Tana (<http://kostanaytany.kz/>), Kostanai News (kstnews.kz), Our Newspaper (<https://www.ng.kz/>), regional TV channels Kazakhstan-Kostanay (<http://kostanaytv.kz/kz>) and Alau (<http://alau.kz/>). Monitoring of these publications shows that in 2017 and 2018 37 publications were published in the Kazakh language, 21 of them were of an author's nature and 16 were interviews with leading teachers of the university. Also during these years 79 publications in Russian have been published, 21 of them - interviews with PTS and 58 author's materials prepared by PTS University. They are mainly articles and analytical materials on the scientific and methodological work of the university, on the problems of education and employment of young people.

For the period 2014-2018, 22 materials focused on the content and management of

EP Journalism, on the training of highly qualified specialists corresponding to the modern national and other guidelines of the country (bachelor's degree, master's degree, doctoral degree) have been prepared by teachers of the Department of AK&M: on the regional TV channel Kostanay: dot. Zhusupova A.M. - 5 ethers; dot. Shayhmet A.K. - 1 ether; Shurentayev A.M. - 2 ethers; prep Shaiman S. - 2 ethers. At TRK "Alau": Article Mukatov N.O. - 4 ether; doctoral student Markabayev G.T. - 1 ether. A number of materials have 6 published in the print press.

Dean of LF Bekmagambetov A.B. is an independent participant of television and radio programs on coverage of issues of social, legal and social life. So, during the period since February, 2019 till present they were given a number of an interview to respublikansky and regional TV channels: an interview of Alau shopping Mall (in Russian) <https://alau.kz/den-blagodarnosti-otmechajut-v-kostanajskoj-oblasti/>; an interview to republican TV channel "Astana" (in a state language) <https://astanatv.kz/kz/video/4907/>; https://www.inform.kz/ru/ekspert-prezident-postavil-zadachu-reshat-problemy-kazhdogo-kazahstantsa_a3502840/; <https://kstnews.kz/news/politics/item-48875>; interview to regional TV channel "Kostanay" <http://kostanaytv.kz/kz/news/society/kabylbaev-okulary-halykaralyk-konferenciya-otti>; interview to regional TV channel "Kostanay" <http://kostanaytv.kz/kz/news/education/zhastar-sayasatyn-damytuga-arnalghan-konferenciya>; interview to regional TV channel "Kostanay" <http://kostanaytv.kz/ru/news/education/konferenciya-my-budushchee-strany>, etc. In the regional political newspaper "Poryadok I Pravo" certificate of registration No. 10774-G of 11.03.2010, article of the senior lecturer of department of criminal law and process Aralbayev S.S. on "I Choose the Police Officer's Profession" (1-2 is published (633-634 of 12.01.2017).

PTS EP 6D020300 - History are regular participants of television programs of regional television: Light D.M., Aitmukhambetov A.A., Shalgimbekov A.B., Ismailov S.S., Zhandauletov T.T., Takirov O.M., etc. They also constantly perform on the pages of regional media, such as Kostanai News, Our Newspaper, etc. Lyogky D.M. has a permanent political column in the newspaper Kostanai News, Shalgimbekov A.B., Ismailov S.S. and others often act as experts on various topics in the local media. <https://www.facebook.com/groups/261135097922941/>.

The EP management uses social networks to inform the general public and interested persons. In the social network VKontakte since January 17, 2015 there is a website "Journalists of KSU Kostanai, which performs several target functions: is a platform for communication of students; presents to different target audiences (applicants, parents, employers) the practice of university life of students their actions, events, wishes, assessments, hopes, successes, needs, etc.; professional guidance information for potential applicants of KSU is prepared.

Analysis and monitoring of publication activity is constantly carried out by employees of the media studio, which is a structural division of the Department of A&KM. Main goal of activity of media studio is information support of KSU of A. Baytursynov, involvement of doctoral candidates in professional activity and editorial life through preparation and issue of the Bilim Zharysa newspaper, the Zhas Orken-Ostanay magazine and also the organization of work of educational television station Zhastar TV and radio "Zhastar". For example, the career guidance issue of the newspaper

Bilim Zharysy, which presents all the university's ED, including those accredited, is published annually and contains up-to-date, updated information about the ED. The room is intended for applicants, their parents visiting the departments during the Open Days. Students on EP History have created videos that have a career guidance nature. Posted online at <https://vk.com/club173383896>.
<https://www.facebook.com/groups/261135097922941/>

Videos, stories prepared by the training TV studio about the activities and activities of the university, EP specialty "Journalism" are posted online at the address: <https://www.youtube.com/channel/UCizkYrzD1IRPrikyNhCSPHQ>.

The target audience of the university, whose information is focused on accredited EP, is divided into three main groups:

- Graduates of the master's degree in the respective specialties;
- Parents of members of the first group;
- Persons who influence the ratings of the university, employers.

For the first group, information on educational programs, material base, mainly in statistical form, is prioritized, which is presented on the website of KSU of each of the issuing departments of accredited EP. The second group is interested in information about possible employment, which is reflected in the corresponding models of the graduate, for the third group - the competences to be formed, which is reflected in the MEPs posted on the university website <http://ksu.edu.kz/education/programms/>.

Information support for EP events held at the university is provided in the state, Russian and English languages through such QMS:

- 1) regional and republican TV channels (Kazakhstan-Kostanay, Alau, 24.kz),
- 2) university, regional and republican radio,
- 3) republican and regional press (newspapers "Kazakhstanskaya Pravda", "Egemen Qazaqstan", "Bilimdi_el", "Kostanayskiye novosti", "Nasha gazeta", "Kostanay"),
- 4) republican and regional news portals (website of the international news agency KAZINFORM (<http://www.inform.kz>), BNEWS.KZ, Tengrinews.kz and others),
- 5) official website - www.ksu.edu.kz
- 6) social media pages (Instagram, In Contact, Facebook),
- 7) university newspaper "Bülüm zharysy,"
- 8) channel You Tube
<https://www.youtube.com/channel/UCizkYrzD1IRPrikyNhCSPHQ> и д.

According to the plan of professional orientation work:

- 1) the contact center of the university for helps on all questions works;
- 2) all the year round by phone information and explanatory work on questions of entering a higher education institution is carried out;
- 3) on the website information on Regulations of Admission, the list of specialties, answers to frequently asked questions is posted in the section to "Entrants".

On the educational portal there are a blog by the rector, the blog of selection committee intended for implementation of feedback coupling with visitors of the portal. Detailed information on PTS of the accredited EP is posted on the website of the university and also is in free access on the Internet, and it is available to any user.

On the website of the university on the accredited EP in the section "About the

International Cooperation" information on joint international projects, scientific and methodical communications with foreign Higher education institutions is stated. The facts of signing of the contracts with the famous foreign scientists on a sorukovodstvo doctoral dissertations are accented; the courses of lectures given by foreign scientists on doctoral studies OP.

Assessment of satisfaction with information on activity of HIGHER EDUCATION INSTITUTION and about specifics and the course of implementation of educational programs is carried out annually by questioning, poll.

Analytical part

Life and activity of the university is widely lit with local media and via the website of the university. Successful graduates in policy, business, sport, culture enjoy great popularity. Against the background of these indicators participation of the university in rating researches on different indicators, including on EP 6D020300-Istoriya obviously lags behind. It is important for a pozitsirovaniye of HIGHER EDUCATION INSTITUTION in republican and international scales.

The commission notes high activity of the university as cultural and social downtown Kostanay, confirms active involvement of all its population in the events held by higher education institution. The media center of higher education institution allows to create professionally developed media materials which acquaint the general public with higher education institution.

Members of the commission note systematic work on placement of information on the website of higher education institution, including, financial statements and information on the accredited OP that allows to provide transparency of its activity.

The university provides active media presence in the region, takes part in explanation of Messages of the President of Kazakhstan and programs of the government of RK, provides distribution of up-to-date information within the accredited EP.

Nevertheless, the university pays insufficient attention to participation in rating researches. On the website its position in ratings the leading higher education institutions of Kazakhstan, not to mention the international ratings is not designated. Participation in rating researches and a high position in different ratings, certainly, will increase authority of the university among entrants, will promote growth of students.

Strengths/Best Practices

- The University ensures transparency of its financial and economic activity by publishing the relevant reports on the Institute's website.
- The University ensures promotion of national development programs of the country at the level of the region, performing the most important social function of informing the population.

EEC Recommendations

1. Recommend that the university regularly take part in rating studies and post on the site information about the positioning of the university in various ratings.

EEC conclusions on criteria: According to the standard "Public information" 10

criteria are disclosed, out of 5 have a strong position, 5 - satisfactory.

6.10. Standards in the Context of Individual Specialties

- The management of EP has to provide that teaching within the program is carried out on the basis of modern achievements of world science and practice in the field of specialization and also with use of modern and advanced techniques of teaching.
- The management of EP has to provide a possibility of access for students to modern and relevant data (statistics, news, scientific results) in the field of specialization on paper (newspapers, collections of statistical data, textbooks) and electronic media.
- The purposes and results of training have to be directed to obtaining by students the concrete skills demanded in labor market.
- EP has to include enough the disciplines and actions directed to obtaining practical experience of use of theoretical knowledge by students as a work practice, - training at the enterprises participation in lectures and seminars of experts experts, etc.

Evidentiary part

It is noted that EP Journalism, Jurisprudence, History are developed in accordance with the requirements of the normative documents of the Ministry of Education of Kazakhstan, on the basis of the analysis of the labor market and recommendations of employers. Educational programs are aimed at the results of training and are built on a modular principle.

The departments of the Faculty of Law, the Department of Journalism and Communication Management carry out considerable methodological work aimed at creating educational and methodological materials that allow to apply more effective, optimal methods and techniques of work in education, thus ensuring the quality of vocational training of students. For each discipline of the educational program, an educational and methodological complex of discipline has been developed.

PTS, employers and students took part in the process of forming EP development plans. The development plan of EP "Journalism" was agreed with the Director-Chief Editor of the regional newspaper "Kostanay Tana" Ayazbekov Z.A. The development plan of EP "Jurisprudence" was agreed with the Deputy Head of the Operational and Forensic Department of the Department of Internal Affairs of Kostanay Region Aituarov S.I., member of the Regional Bar Association Ismagulova A.K.

Teachers, along with traditional forms of teaching, actively use innovative methods and forms of teaching in the educational process and pay special attention to the introduction of modern methods of teaching and means of cognitive activation of students. The main task of EP Jurisprudence, History, Journalism at the current stage is to train specialists who are able to react in a non-standard, timely manner to changes in the labour market conditions. Innovative methods of training are used to prepare students for professional activity in departments:

- Development of skills to solve problems that do not have a clear answer, independent work on material and development of skills to apply acquired knowledge in practice;

- Active teaching methods, the essence of which is that students learn their own professional skills and skills, form a personal approach to the emerging problem;

- Interactive forms of training are widely used, aimed at active and deep learning of

the studied material, development of the ability to solve complex problems (include simulation and role-playing games, discussions, modeling situations);

- Broad possibility of training in small groups for effective learning of educational material, development of ability to perceive different points of view, ability to cooperate and resolve conflicts in the process of joint work;

- Dialog form (question-and-answer).

In PhD courses, teachers use an interactive board with Internet access, which takes the learning process to a qualitatively new level, which makes teaching of these subjects fascinating and dynamic, simplifying the process of interaction with the audience. Teacher through mobile training, using mobile devices (Kahooti, DURecorder, I-sprint, presentation - Rrezi) guides students in the practical application of audio-video-visual means such as the creation of podcasts, infographics, multimedia longrides, storitelling. It is widely used in practical and studio classes Stopmotion-methods of volume animation, which are a powerful system of creation of animated files.

During the training, doctoral students are offered addresses of sites where electronic versions of textbooks, tutorials, monographs, articles, if necessary - Internet versions of periodicals are placed. Competitions of electronic presentations prepared by doctoral students are organized in disciplines. In the basis of the relationship with doctoral students teachers use the technology of critical pedagogy Freire (tolerance, cooperation), which involves interactive communication of the teacher with students on the basis of business and role-playing games.

Moodle-based distance learning has been introduced for accredited EP.

Students on EP Journalism have their own open telegraph channel with the possibility of online discussion, voting and commenting, through which up-to-date information is disseminated (<https://t.me/zhurnalistykgu>).

For students under the educational program "History" the basis for carrying out educational classes and scientific research is the archaeological laboratory of KSU named after A.Baytursynova. During the years of work by specialists of the laboratory in the territory of the region more than 600 monuments of archeology were found, two archaeological cultures of the Neolithic (Mahanjar) and Eneolithic (Tersec) era were allocated. The main areas of research of EP "History" within the framework of laboratory activities are:

- Carrying out rescue works at the decaying archaeological sites of the province;
- Study of the Stone Age of Torgay;
- Study of monuments of ancient Ariev of the era of the bronze Torgai (study of the grave of Bestamak under the program "Cultural Heritage);

Study of the paleoeconomics of ancient societies (e.g. study of the oldest pottery of Torgay) with the involvement of natural sciences (petrography, chemical analysis, magnetometry, isotopic analysis, paleozoology);

- Research of anthropological type of ancient tribes on the territory of Torgai deflection.

During the years of Independence of Kazakhstan, 258 monuments of archaeology were found by employees of the laboratory in the territory of Kostanay region (these are stone age parks, settlements and graves of the bronze era, mounds of the early Iron Age era and the Middle Ages era). Stationary archaeological research was carried out on 20

monuments. First of all, it is necessary to note the Gravamak grave, which was recognized as unique and entered the republican program "Cultural Heritage," initiated by the President. Doctoral students on the results of field research publish articles in scientific publications of Kazakhstan, near and far abroad.

The Department of History of Kazakhstan holds practical classes on the basis of the State Archive of Kostanay region, the regional historical and local history museum, archaeological laboratory, museums of A. Baitoursynov at the university.

In carrying out problematic lectures, practical classes, the Forensic Test Site, which includes the Cabinet of Trasology and Ballistics, the Cabinet of Investigative Actions, the Hall of Educational and Judicial Process, is actively used.

The Cross-Cutting Professional Practice Programs have been developed for all educational program practices and agreed with employers: on EP Journalism - the director-editor-in-chief of Kostanayskiye novosti LLP, the editor-in-chief of Kostanay Thanen Newspaper Editorial Office LLP, the director of the Qostanay regional branch JSC Republican Qostanay Shopping Mall Who Are Representatives of Bases of Practices; on EP Law — a Chief of Office of the Office of the Kostanay Regional Court, the Chairman of Kostanay District Court of Kostanay Region, the Director of the Department of entrepreneurs in Kostanay region who are representatives of basic practices.

For educational practice on the studying EP Law gain skills of preparation for change of a look and the nature of the professional activity, work on cross-disciplinary projects and ability to interpret and apply laws and other normative legal acts and also acquire knowledge and skills of drawing up primary documents of administrative, investigative, procedural, office and other character (the protocol and the resolution on administrative offense, the protocol of inspection of the scene, the draft of the agenda or other notification in court on criminal and civil cases, the protocol of court session, acts of public prosecutor's reaction, etc.); in the order of reception of citizens (the victims on criminal cases, claimants on civil cases, registration procedure, re-registrations of legal entities, etc. Long-term agreements on EP "Law" are signed with 13 organizations and public institutions which are bases production and externships.

A&KM department has long-term contracts with 20 organizations of media industry which are bases production, predegree, research the practitioner. The department of history of Kazakhstan has more than 17 contracts, the being bases the practitioner: archives, museums, schools, public institutions, etc.

A&KM department gives opportunities to receive the student certificates on professional development. With assistance of NGO Pravovoy the Media center and the Kazakhstan Independent association of television and radio broadcasting companies gives to students an opportunity to pass trainings and seminars on topical issues of journalism. Meetings with employers form ideas of potential places of practice. In most cases media where practitioners were passed educational and production become places of employment of graduates. PTS of department helps students to build career, to find possibilities of implementation of through any competitions, skills are necessary to improve, to visit future places of work and to communicate with employers.

Within implementation of educational programs of doctoral studies students have a possibility of passing of student teaching of 3 credits and research practice of 3 credits.

Journalism, Law, History carry out by EP a lot of work, in addition to educational activity, on holding the actions promoting training of students for professional activity and further certification by participation in different master classes, trainings, seminars. Participation in them also promote deeper studying of disciplines of the curriculum of the accredited EP. At the same time demand for journalists with knowledge of digital technologies and media design, especially social networks and Internet mass-media is considered.

Analytical Part

The Commission confirms that KSU named after A. Baitursynova carries out many activities on application of various methods of training, new educational disciplines are introduced, modern information technologies are used in the educational process, modern equipment, which is a great success, especially for the regional university.

Nevertheless, it is necessary to make greater use of employers' wishes to develop interdisciplinary educational programmes (including dual education programmes) aimed at addressing the specific problems of the region, taking into account its socio-economic potential.

At the meeting of the members of the Commission with the employers, their interest in organizing open classes with the leading employers of the region for the students was confirmed. Perhaps the students would be able to offer on the basis of their theoretical knowledge some recommendations to improve the work of certain industries and business structures. This practice would not only play a positive role in improving the quality of education, but would also help students with the choice of employer for future employment.

Strengths/Best Practices

- The audiences are equipped with special equipment allowing to use innovative methods of training. There are visual stands for students showing the specifics of various teaching methods according to EP 6D020300-History, 6D030100-Law, 6D050400-Journalism.

EEC Recommendations

1. It is recommended that the university create and implement interdisciplinary training programs on EP 6D020300-History, 6D030100- Jurisprudence, 6D050400-Journalism, taking into account the requirements of employers.

2. It is recommended that the university develop dual education programs covering several specialties, which contribute to the employment of graduates in the region.

EEC conclusions on criteria: According to the standard "Standards in terms of individual specialties," 4 criteria are disclosed, of which 4 have a satisfactory position.

(VII) REVIEW OF STRENGTHS/BEST PRACTICES FOR EACH STANDARD

Standard " Management of Educational Programme"

- Availability of the approved information policy in the university.
- Accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism have a high-quality educational environment, comfortable conditions for students and PPP.
- Material and technical base allows to carry out remote training, to introduce interactive methods of training according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

Standard "Information Management and Reporting"

- A system of information collection, analysis and management based on new information and communications technologies is in place.
- Information collected and analyzed within the framework of the EP, takes into account the dynamics of the population of students in terms of forms and types of training.
- The university is working at the proper level to ensure the measurement of the degree of satisfaction of students in the implementation of the ED and the quality of education at the university.
- Demonstrated the availability of information and educational resources and support systems for learners.
- Consent of students, employees and PTS to personal data processing is documented.

Standard "Development and Approval of the Educational Programme"

- When implementing the accredited OP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, a variety of teaching methods are used that lead to the achievement of the learning results defined in these programs.
- At realization of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism employers play a big role, who have an opportunity to participate in development and improvement of the considered EP.

Standard "On-Going Monitoring and Periodic Review of Educational Programme"

- Educational environment (visual stands, exhibitions of museums) and support services of the university contribute to effective and high-quality training of students

within the framework of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

- Teachers on accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism actively carry out research work at a high level, the results of which are used in working with doctoral students.

Standard “Student Centered Learning, Teaching and Performance Evaluation”

- The university has created conditions for the realization of student-centered training under EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, teachers practice the corresponding traditional and innovative methods in the organization of classes, such as: work in small groups, use of presentations and self-produced visual aids, performance of tasks using ICT, etc.

Standard "Students"

- The University has built a mechanism to adapt, support and accompany doctoral students according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism Grants of the rector for students are allocated.

Standard "Teaching Staff"

- Teachers of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400- Journalism regularly take advanced training courses both in Kazakhstan and in foreign universities, which gives them the opportunity to improve OP, improve the efficiency of education.

- The training load established for the management of doctoral students according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism is optimal and allows teachers to perform this type of activity qualitatively.

Standard “Educational Resources and Student Support Systems”

- Material and technical base of the university, provision of information resources, educational-methodical and scientific literature, including, developed by the staff of the university, according to the accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, contribute to the training of doctoral students at a high level.

Standard “Public Information”

- The University ensures transparency of its financial and economic activity by publishing the relevant reports on the Institute's website.

- The University ensures promotion of national development programs of the country at the level of the region, performing the most important social function of informing the population.

Standards in the Context of Individual Specialties

- The audiences are equipped with special equipment allowing to use innovative methods of training. There are visual stands for students showing the specifics of various teaching methods according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.



(VIII) REVIEW OF QUALITY IMPROVEMENT RECOMMENDATIONS FOR EACH STANDARD

Standard " Management of Educational Programme"

1. It is recommended for the development of EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to make greater use of opportunities to participate in international programs financed by the European Union (Erasmus Capacity building, Credit mobility, Jean Monnet).

2. It is recommended to bring the English-language version of the university site into line with the Kazakh-language and Russian-language versions. The English-language version should contain information on all educational programs, including EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

3. It is recommended to define in internal documents of the university the mechanism of implementation of EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism and periodicity of reports of their execution.

Standard "Information Management and Reporting"

1. It is recommended that the university optimize the electronic document flow of management processes.

2. It is recommended to post video lectures of teachers on EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism in the public domain on the educational platform of the university for their regular use in the educational process, including distance learning.

3. It is recommended that the university optimize the mechanism of feedback between the management of the university and PTS, students and personnel to measure the degree of satisfaction of the needs of these groups according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

Standard "Development and Approval of Educational Programme"

1. It is recommended by accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to intensify interaction with universities of Kazakhstan and leading foreign universities for their improvement and creation of joint educational programs in the future.

2. It is recommended to increase the technical equipment of training laboratories on EP 6D030100-Jurisprudence and EP 6D050400- Journalism.

Standard "On-Going Monitoring and Periodic Review of Educational Programme"

1. It is recommended to the management of accredited EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to update the plans of development of these programs aimed at their improvement, on the basis of feedback from teachers, students and employers.

Standard "Student-Centered Learning, Teaching and Performance Evaluation"

1. It is recommended that the teachers of the departments continue their advanced training in the mastering of modern pedagogical technologies aimed at achieving the results of training according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

2. It is recommended that teachers develop teaching manuals in disciplines using methods of student-centered training according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

Standard "Students"

1. It is recommended to use pan-European competence in English language and to organize specialized English courses for doctoral students, which help to pass TOEFL, IELTS examinations.

2. It is recommended to consider the possibility of opening doctoral councils on EP 6D020300-History, 6D030100-Jurisprudence, 6D050400- Journalism.

3. It is recommended to raise the awareness of doctoral students EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism about various foreign grant programs in which they could participate, for example, Erasmus Credit mobility program.

4. It is recommended to develop a system of planning and organization of both external and internal mobility of doctoral students EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

Standard "Teaching Staff"

1. It is recommended to develop a plan of measures to increase the quality of personnel potential of departments for the implementation of EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism.

2. Based on the analysis of implementation of each EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, it is recommended to develop a system of attracting highly qualified teachers of leading universities of Kazakhstan, foreign teachers, teachers-practitioners to train doctoral students on separate modules of the curriculum.

3. It is recommended to revise the system of incentives and evaluation of PTS performance on the basis of clearly defined qualitative key indicators (QKIs), taking into account the wishes of teachers.

4. It is recommended to develop a system of stimulation of scientific leaders of doctoral students according to EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, which would help to attract highly qualified specialists both from

Kazakhstan and from other countries.

5. It is recommended to intensify teacher training for special subjects on EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism in English.

6. It is recommended to develop a system of planning and organization of both external and internal mobility of teachers EP 6D020300-History, 6D030100-Jurisprudence, 6D050400- Journalism.

7. It is recommended to teachers EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism to build research activities, considering the possibility of raising the Hirsch index.

Standard “Educational Resources and Student Support Systems”

1. It is recommended that the university continue to develop a favorable environment for students with disabilities by introducing appropriate technical means.

2. It is recommended that the university improve the quality of the procedure of testing research works of students, including graduates, for plagiarism.

3. It is recommended to increase the indicator to provide students with places in dormitories with comfortable living conditions.

Standard “Public Information”

1. Recommend that the university regularly take part in rating studies and post on the site information about the positioning of the university in various ratings.

Standards in the Context of Individual Specialties

1. It is recommended that the university create and implement interdisciplinary training programs on EP 6D020300-History, 6D030100-Jurisprudence, 6D050400-Journalism, taking into account the requirements of employers.

2. It is recommended that the university develop dual education programs covering several specialties, which contribute to the employment of graduates in the region.

(IX) Appendix 1. SPECIALIZED PROFILE PARAMETERS EVALUATION TABLE

№ п\п	№ п\п	Evaluation criteria	Position of the educational organization			
			strong	Satisfactory	Satisfactory Suggests	Unsatisfactory
Educational Program Management Standard						
1	1.	The organization of higher and/or postgraduate education should have a published quality policy. Quality assurance policies should reflect the link between research, teaching and learning.	+			
2	2.	The organization of higher and/or postgraduate education should demonstrate the development of a culture of quality assurance, including in the context of EP.	+			
3	3.	Commitment to quality assurance should apply to all activities performed by contractors and partners (outsourcing), including in joint/dual education and academic mobility.			+	
4	4.	The EP management demonstrates its readiness to ensure transparency in the development of the OP development plan on the basis of an analysis of its functioning, the actual positioning of the OP and the orientation of its activities to meet the needs of the State, employers, students and other interested persons. The plan should contain the dates for the start of the implementation of the educational program.		+		
5	5.	The EP management demonstrates the existence of mechanisms for forming and regularly revising the EP development plan and monitoring its implementation, assessing the achievement of training goals, meeting the needs of students, employers and society, making decisions aimed at continuous improvement of the EP.		+		
6	6.	EP management should involve representatives of groups of interested persons, including employers, students and PPPs, in the formulation of the EP	+			

		development plan.				
7	7.	The leadership of the EP should demonstrate the individuality and uniqueness of the EP development plan, its consistency with national priorities and the strategy of development of the organization of higher and/or postgraduate education.		+		
8	8.	The organization of higher and (or) postgraduate education should demonstrate a clear definition of those responsible for business processes within the framework of the EP, an unambiguous distribution of staff duties, and a distinction between the functions of collegial bodies.		+		
9	9.	The EP management should provide evidence of transparency of the educational program management system.		+		
10	10.	EP management should demonstrate the presence of an internal quality assurance system of EP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.		+		
11	11.	The DD management should manage risks, including within the DD subject to primary accreditation, as well as demonstrate a system of measures aimed at reducing risk.			+	
12	12.	The EP management should ensure the participation of representatives of employers, PTSs, students and other interested persons in the collegial management bodies of the educational program, as well as their representativeness in the decision-making on the management of the educational program.		+		
13	13.	The DD should demonstrate the management of innovation within the EP, including the analysis and implementation of innovative proposals.		+		
14	14.	The EP management should demonstrate evidence of readiness for openness and accessibility for learners, PPPs, employers and other interested persons.		+		
15	15.	DD management should be trained in education management programs.		+		
Total according to the standard.			3	10	2	
Total according to the standard.						

16	1.	The ED should demonstrate the existence of a system of information collection, analysis and management based on the use of modern information and communication technologies and software tools and that it uses a variety of methods to collect and analyse information in the context of the EP.	+			
17	2.	The EP management should demonstrate the existence of a mechanism for the systematic use of processed, adequate information to improve the internal quality assurance system.		+		
18	3.	EP management should demonstrate fact-based decision-making.		+		
19	4.	The EP should provide a system of regular reporting, reflecting all levels of the structure, including an assessment of the efficiency and effectiveness of the departments and departments, scientific research.		+		
20	5.	ED should establish periodicity, forms and methods of evaluation of ED management, activities of collegial bodies and structural subdivisions, senior management, implementation of scientific projects.		+		
21	6.	The ED should demonstrate the determination of the order and the protection of the information, including the identification of those responsible for the accuracy and timeliness of the analysis of the information and the provision of the data.		+		
22	7.	An important factor is the mechanisms in place to involve learners, workers and PPPs in the collection, analysis and decision-making processes.		+		
23	8.	The EP management should demonstrate the existence of a mechanism for communication with students, workers and other interested persons, as well as mechanisms for conflict resolution.		+		
24	9.	The ED should demonstrate the availability of mechanisms to measure the satisfaction of PTSs, personnel and students in the EP.		+		
25	10.	The ED should provide for an assessment of performance and effectiveness, including in relation to the EP.			+	
		The information proposed for collection and analysis under the EP should take into account:				

26	11.	Key performance indicators;		+		
27	12.	Dynamics of the population of students in terms of forms and views;	+			
28	13.	The level of achievement, student achievement and exclusion;		+		
29	14.	Satisfaction of students with the implementation of EP and the quality of education in the university;	+			
30	15.	Availability of educational resources and support systems for learners.	+			
31	16.	The ED shall confirm the implementation of procedures for processing personal data of students, employees and PTSs on the basis of their documentary consent.	+			
Total according to the standard			5	10	1	
Standard "Development and approval of basic educational programs"						
32	1.	The ED should identify and document the EP development procedures and their approval at the institutional level.	+			
33	2.	The ED Manual shall ensure compliance of the developed ED with the established goals, including the expected results of training.	+			
34	3.	The ED manual should ensure the availability of developed models of the ED graduate, describing the results of training and personal qualities.	+			
35	4.	The ED management should demonstrate the conduct of external examinations of the ED content and the planned results of its implementation.	+			
36	5.	The qualifications assigned at the completion of the ED must be clearly defined and correspond to a certain level of the NSC.		+		
37	6.	The EP management should determine the impact of disciplines and professional practices on the formation of training results.		+		
38	7.	An important factor is the possibility of training students for professional certification.		+		
30	8.	The ED management should provide evidence of participation of students, PTSs and other stakeholders in the development of ED, ensuring their quality.	+			
40	9.	Labor intensity of OP should be clearly defined in Kazakhstan loans and ECTS.		+		

41	10.	The management of the EP should ensure that the content of educational disciplines and planned results correspond to the level of study (bachelor's degree, master's degree, doctoral degree).		+		
42	11.	The structure of the EP should provide for various types of activities that ensure the achievement of the planned results of the training by the trainees.		+		
43	12.	An important factor is the compliance of the content of the ED with the results of ED training implemented by institutions of higher and/or postgraduate education in the EEVO.		+		
Total according to the standard			5	7		
Standard "Continuous Monitoring and Periodic Evaluation of Basic Educational Programs"						
44	1.	The GS should identify mechanisms for monitoring and periodically evaluating the EP in order to achieve the goal and meet the needs of learners and society. The results of these processes should be aimed at continuous improvement of the OP.		+		
		Monitoring and periodic evaluation of EP should include:				
45	2.	The content of programmes in the light of the latest scientific developments in a particular discipline to ensure the relevance of the discipline being taught;	+			
46	3.	Changing the needs of society and the professional environment;	+			
47	4.	Load and academic performance of students;		+		
48	5.	Effectiveness of student assessment procedures;		+		
49	6.	Expectations, needs and satisfaction of students with ED training;		+		
50	7.	Educational environment and support services and their compliance with EP goals.		+		
51	8.	ED, DD management should identify a mechanism to inform all stakeholders of any planned or taken action on ED.		+		
52	9.	All changes made to the EP must be published.		+		
Total according to the standard			2	7		
Student Centered Learning, Teaching and Performance Assessment Standard						

53	1.	The EP management should ensure respect and attention to the various groups of students and their needs, provide them with flexibility of training paths.	+			
54	2.	The eP manual should provide for the use of various forms and methods of teaching and learning.		+		
55	3.	An important factor is the availability of in-house research in the teaching methodology of eP teaching disciplines.		+		
56	4.	The EP management should demonstrate the availability of feedback mechanisms on the use of various teaching methodologies and evaluation of learning results.		+		
57	5.	The eP management should demonstrate the existence of mechanisms to support the autonomy of students, with the simultaneous guidance and assistance of the teacher.		+		
58	6.	The eP management should demonstrate the existence of a procedure to respond to student complaints.		+		
59	7.	The GS should ensure consistency, transparency and objectivity of the learning performance assessment mechanism for each eP, including the appeal.		+		
60	8.	The GL shall ensure compliance of the procedures for evaluation of the training results of eD trainees with the planned results and objectives of the program. Evaluation criteria and methods within the eP should be published in advance.	+			
61	9.	The GL shall define mechanisms to ensure that each eD graduate achieves training results and ensure their complete formation.	+			
62	10.	Evaluators should possess up-to-date methods of assessing learning outcomes and regularly upgrade their skills in this area.	+			
Total according to the standard			4	6		
Стандарт «Обучающиеся»						
63	1.	The GS should demonstrate the existence of a policy of formation of a population of students in the section of ED from arrival to release and ensure transparency of its procedures. Procedures regulating the life cycle of students (from arrival to completion) must be defined, approved and	+			

		published.				
		The ED manual shall determine the order of formation of the student population on the basis of:				
64	2.	Minimum requirements for applicants;	+			
65	3.	Maximum size of the group for seminar, practical, laboratory and studio sessions;	+			
66	4.	Forecasting the number of government grants;		+		
67	5.	Analysis of available logistical, information and human resources;		+		
68	6.	Analysis of potential social conditions for students, including provision of places in the hostel.		+		
69	7.	The EP management should demonstrate readiness to carry out special adaptation and support programs for newly arrived and foreign students.		+		
70	8.	The EP should demonstrate the consistency of its actions with the Lisbon Convention on Recognition.		+		
71	9.	EP should collaborate with other education organizations and national centres "European Network of National Academic Recognition and Mobility Information Centres/National Academic Recognition Information Centres" ENIC/NARIC to ensure comparable recognition of qualifications.		+		
72	10.	The EP management should demonstrate the existence of a mechanism to recognize the results of academic mobility of students, as well as the results of additional, formal and informal training.		+		
73	11.	The ED should ensure that students are able to have external and internal mobility of the ED, as well as ready to assist them in obtaining external grants for training.		+		
74	12.	The leadership of the EP should demonstrate readiness to provide students with places of practice, to promote employment of graduates, to maintain communication with them.	+			
75	13.	The ED should provide for the possibility to provide ED graduates with documents confirming the obtained qualification, including the achieved results of training, as well as the context, content and status of the received education and evidence of its completion.		+		
76	14.	An important factor is the existence of		+		

		mechanisms for monitoring the employment and professional activities of EP graduates.				
Total according to the standard			4	10		
Faculty Standard						
77	1.	The ED should have an objective and transparent personnel policy, including in the context of the EP, including recruitment, professional development and staff development, ensuring professional competence of the whole state.	+			
78	2.	The ED should demonstrate that the PTS human resources capacity is consistent with the ED development strategy and the specifics of the EP.	+			
79	3.	The leadership of the EP should demonstrate awareness of responsibility for its employees and ensure an enabling working environment for them.	+			
80	4.	The EP management should demonstrate the change in the role of the teacher in connection with the transition to student-centered training.		+		
81	5.	The ED should determine the contribution of PTS EP to the ED development strategy and other strategic documents.		+		
82	6.	ED should provide opportunities for career development and professional development of PTS EP.		+		
83	7.	The leadership of the EP should demonstrate readiness to involve practitioners of the relevant industries in teaching.		+		
84	8.	ED should demonstrate motivation of professional and personal development of EP teachers, including encouragement for integration of scientific activity and education, application of innovative methods of teaching.	+			
85	9.	An important factor is readiness to develop academic mobility within the framework of EP, to attract the best foreign and domestic teachers.			+	
Total according to the standard			4	4	1	
Educational Resources and Student Support Systems Standard						
86	1.	ED should guarantee enough educational resources and support desks of the students answering EP purpose.	+			
87	2.	ED should show sufficiency of material resources and infrastructure taking into account needs of different groups of students for EP coal mine (the		+		

		adults working of foreign students and also students with limited opportunities).				
		The manual of EP should show existence of procedures of support of different groups of students, including informing and consultation. The manual of OP should show compliance of information resources to specifics of EP including:				
88	3.	technological support of students and PTS according to educational programs (for example, online training, modeling, databases, programs of data analysis);		+		
89	4.	library resources, including fund of educational, methodical and scientific literature for the general education, basic and main subjects on paper and electronic media, periodicals, access to scientific databases;	+			
90	5.	examination of results of research, final works, theses on plagiarism;		+		
91	6.	access to educational Internet resources;	+			
92	7.	functioning of WI-FI in the territory of the organization of education.	+			
93	8.	ED should aim at that the educational equipment and software estimated for use at mastering of educational programs were similar with used in the corresponding industries.		+		
Total according to the standard			4	4		
Public Information Standard						
		The ED shall publish reliable, objective, up-to-date information on the educational program and its specifics, which shall include:				
94	1.	Expected results of training of the implemented educational program;	+			
95	2.	Qualifications and/or qualifications to be awarded upon completion of the education programme;	+			
96	3.	Teaching, learning and evaluation systems (procedures, methods and forms);	+			
97	4.	Information about passing points and training opportunities provided to trainees;	+			
98	5.	Information on employment opportunities for graduates.		+		
99	6.	The EP Guide should provide for a variety of means of disseminating information, including the media, information networks to inform the general public and interested persons.		+		

100	7.	Public awareness should include support and clarification of the country's national development programmes and higher and postgraduate education.		+		
101	8.	The ED should demonstrate the inclusion of information on the Web resource that characterizes it in general and in the context of educational programmes.	+			
102	9.	An important factor is the availability of adequate and objective information on PTS EP.		+		
103	10.	An important factor is to inform the public about cooperation and cooperation with partners within the framework of the EP.		+		
Total according to the standard			5	5		
Standards by speciality						
SOCIAL SCIENCES, ECONOMICS AND BUSINESS, SERVICES, HUMANITIES AND LAW						
		The educational program of the directions "Social Sciences, Economy and Business," Services, "Humanities" and "Law" should meet the following requirements:				
104	1.	The OP management should provide that the teaching within the framework of the program is carried out on the basis of modern achievements of the world science and practice in the field of specialization, as well as using modern and advanced teaching techniques.		+		
105	2.	The OP management should provide for access of students to modern and up-to-date data (statistics, news, scientific results) in the field of specialization on paper (newspapers, statistical data collections, textbooks) and electronic media.		+		
106	3.	The objectives and results of the training should be aimed at obtaining the specific skills required by the students in the labour market.		+		
107	4.	The OP should include a sufficient number of disciplines and activities aimed at obtaining practical experience of students in applying theoretical knowledge as a production practice - training at enterprises, participation in lectures and seminars of practitioners, etc.		+		
Total according to the standard				4		
Total			36	67	4	

